

Loynes, Christopher ORCID: <https://orcid.org/0000-0002-9779-7954> (2015)
Learning without walls: the many faces of outdoor education. In: Education Innovation First International Conference: The role of non-formal education, including outdoor education, in education and development, 6-7 November 2015, Szczecin, Poland.

Downloaded from: <http://insight.cumbria.ac.uk/id/eprint/2259/>

Usage of any items from the University of Cumbria's institutional repository 'Insight' must conform to the following fair usage guidelines.

Any item and its associated metadata held in the University of Cumbria's institutional repository Insight (unless stated otherwise on the metadata record) may be copied, displayed or performed, and stored in line with the JISC fair dealing guidelines (available [here](#)) for educational and not-for-profit activities

provided that

- the authors, title and full bibliographic details of the item are cited clearly when any part of the work is referred to verbally or in the written form
 - a hyperlink/URL to the original Insight record of that item is included in any citations of the work
- the content is not changed in any way
- all files required for usage of the item are kept together with the main item file.

You may not

- sell any part of an item
- refer to any part of an item without citation
- amend any item or contextualise it in a way that will impugn the creator's reputation
- remove or alter the copyright statement on an item.

The full policy can be found [here](#).

Alternatively contact the University of Cumbria Repository Editor by emailing insight@cumbria.ac.uk.

Outdoor Education for the Future

Chris Loynes



EOE Network

University of
Cumbria 

An Agent of Social Change

A history of addressing social issues:

- Moral decline
- Raising aspiration
- Marginalisation
- Powerlessness
- Wellbeing



Outdoor Education



A Different Pedagogy

- Instead of:
 - Abstract skills and knowledge
 - Passive students
 - Intellectual focus
- There is:
 - Real and engaged experiences
 - Whole person immersion
 - Collaborative and discovery based learning



It's not about the activities

- Institutional need
 - Reduce truancy
- Student need
 - Better and more relevant ways of learning
- Your interests
 - Passions for sailing, climbing, etc
- local opportunities
 - What can I do within 15 minutes
- Social need
 - Skilled workers



The essential ingredients

- Appropriate activities
- Real world
- Inclusive
- Informal/relational
- Student led
- Progressive
- Integrated



The transformation

- Trust
- Confidence
- Engagement

- Attendance
- Academic results



We still need agents of change

Social issues

- Shifts of power and wealth
- Consumerism
- Individualism
- Decline in economic growth

Environmental issues

- Climate change and biodiversity loss
- Resource depletion
- Food, water and energy security



Transformative Outdoor Education

- What are the needs of your students?
- What passions, skills and knowledge do you have to offer?
- What possibilities are there in your area?
- What are the needs of your community?



Links

EOE Network

www.eoe-network.eu

University of
Cumbria 

www.cumbria.ac.uk/outdoorstudies



Self



Environment



Others

