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Co-creating an outdoor curriculum for the 21st century

Danny Towers
and
Chris Loynes

The opportunity: international students studying human nature relations



Ennerdale: the potential of a rewilded landscape



Occupation: a Deweyan concept to frame a new approach to professional development



Encounter: co-constructing a (pedagogy of) place



Placing Ennerdale experiences in the larger frame of educational need



The interplay of other narratives



A pedagogy of co-construction



Consequences for a profession at a time of change



Towers, D. and Loynes, C. (2017). Finding new ways: Developing a time and place responsive approach to outdoor learning. *Horizons*, (78), pp.10-13.

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