# Tuesday 6 September 2022

**Welcome back and opening remarks**
10:00 - 10:15 Tuesday, 6th September, 2022
Chair Dominic Wyse, Mhairi Beaton

**REF 2022: Reflections and implications for the discipline**
10:15 - 11:15 Tuesday, 6th September, 2022

## Parallel Session 1

**1.2 Children's voices**
11:30 - 13:00 Tuesday, 6th September, 2022
Theme Children and Childhood
Presentation Type Individual Papers
Chair Yuwei Xu, James Reid

190 'Finding a voice': utilising Tronto's ethic of care framework for developing undergraduate students' attentiveness to 'voice' in working with children
Dr Dimi Kaneva, Dr James Reid
University of Huddersfield, Huddersfield, United Kingdom

238 Exploring spheres of influence on young children's early perceptions of scientists
Ms Annie Padwick, Dr Carol Davenport
Northumbria University, Newcastle, United Kingdom

448 Affirming the individual through the collective: personalising learning
Dr Jo Trowsdale[1], Dr Siobhan Dytham[2]
[1]University of Suffolk, Ipswich, United Kingdom. [2]University of Northampton, Northampton, United Kingdom

563 A ghost subject of the National Curriculum: Citizenship Education for KS3 students
Miss Refika Arabaci
Brunel University London, London, United Kingdom

**1.3 Linguistic identity, experiences, discourses and qualitative approaches to investigate language learning**
11:30 - 13:00 Tuesday, 6th September, 2022
Theme Literacy and Language
Presentation Type Individual Papers
Chair Oliver Hooper, Megan Crawford

151 Chinese students in UK higher education: a qualitative study exploring how linguistic repertoire mediates language and sojourner identity construction
Ms Yu Hao
University of Oxford, Oxford, United Kingdom

573 Navigating Degrees of Inclusion: Refugee Children's Experiences in a UK School
Mr Thomas Steven
University of Bath, Bath, United Kingdom

Correct as at 09.06.22

**477** The change in science language as a result of transition from primary to secondary school

Dr Michael Inglis, Prof Alice Deignan
University of Leeds, Leeds, United Kingdom

**390** Breaking Barriers or Building Walls? The English Language and Literacy Support for Refugee-Background Students in the Public High Schools of Regional NSW

Miss Anna Xavier
UNSW, Sydney, Australia

## 1.4 Creative pedagogies
11:30 - 13:00 Tuesday, 6th September, 2022
Theme Creativities in Education
Presentation Type Individual Papers
Chair Giuseppe Binetti

**229** Steiner/Waldorf Education: a pedagogy that is crafted and not engineered.

Dr Giuseppe Binetti
Erasmus University Rotterdam, Rotterdam, Netherlands

**587** Improvisation-research in education - What does improvisation mean in teachers' work?

Mrs Fruzsina Eszes[1], Associate Professor Orsolya Kálmán[2]
[1]Eötvös Loránd University, Faculty of Education and Psychology, Doctoral School of Education, Budapest, Hungary. [2]Eötvös Loránd University, Faculty of Education and Psychology, Institute of Education, Budapest, Hungary

**480** Promoting creativity through co-creation in play and filmmaking: Comparing co-creation processes in a daycare center project and a film school project

Associate Professor Lars Geer Hammershøj
Aarhus University, Copenhagen, Denmark

## 1.5 Poetic and Literary Research Methods
11:30 - 13:00 Tuesday, 6th September, 2022
Theme Arts Based Educational Research
Presentation Type Individual Papers
Chair Adam Hart

**6** Constellations: An Arts-Based Inquiry on Teacher Candidates' Conceptions of Mental Health

Doctor Lisa Mitchell[1], Ms Kerri Kennedy[2]
[1]St. Thomas University, Fredericton, Canada. [2]Kawartha-Pineridge District School Board, Peterborough, Canada

**38** Poetry as Method: Facilitating Teacher Critical Authenticity through Poetic Inquiry.

Ms Victoria Inyang-Talbot
Edge Hill University, Ormskirk, United Kingdom

**228** How can poetry enrich professional learning research? A poetic bricolage

Professor Kathleen Pithouse-Morgan
University of KwaZulu-Natal, Durban, South Africa

## 1.6 Policy matters: re-examining the impact of curriculum reform
11:30 - 13:00 Tuesday, 6th September, 2022
Theme Curriculum, Assessment and Pedagogy
Presentation Type Individual Papers
Chair Richard Pountney

**114** What's happening with Aotearoa New Zealand's curriculum? The debate over the place of knowledge(s) — historical, indigenous and disciplinary

Mr Taylor Hughson
University of Cambridge, Cambridge, United Kingdom

Correct as at 09.06.22

**654** Integration of health and wellbeing into the school curriculum: a mixed methods investigation of preparations for Wales-wide school reform and it's impacts on health and well-being

Dr Sara Long, Dr Jemma Hawkins, Professor Simon Murphy, Professor Graham Moore
Cardiff University, Cardiff, United Kingdom

**454** Impact of Accountability on the Curriculum Policy-Practice Nexus at Higher Education

Ms Tazila Ramputh
Maynooth University, Dublin, Ireland

**544** Student experiences of the Scottish Curriculum for Excellence

Ms Michelle Ritchie, Dr Tracey Peace-Hughes, Dr Camilla Barnett, Professor Mark Priestley, Dr Marina Shapira
University of Stirling, Stirling, United Kingdom

## 1.7 The Hidden Lives of Ethics: Beyond the Pragmatics
11:30 - 13:00 Tuesday, 6th September, 2022
Theme Educational Research and Educational Policy-Making
Presentation Type Symposium
Chair Mary Wild

**332** The Hidden Lives of Ethics: Beyond the Pragmatics

Professor Mary Wild[1], Dr Carol Brown[1], Dr Sarah Frodsham[2,1], Dr Carmel Capewell[1], Dr Patrick Alexander[1], Dr Deb McGregor[1]
[1]Oxford Brookes University, Oxford, United Kingdom. [2]The University of Oxford, Oxford, United Kingdom

## 1.8 Exploring the student experience of employability including contributory factors
11:30 - 13:00 Tuesday, 6th September, 2022
Theme Higher Education
Presentation Type Individual Papers
Chair Lisa Murtagh

**16** Exploring the student experience of employability including contributory factors.

Mrs Sarah Flanagan
Leeds Trinity University, Leeds, United Kingdom

**397** Preparing university students for highly skilled employment in sport, mental health, and education through community-based knowledge exchange: a case study of Tackling the Blues

Miss Rachel Wilcock, Professor Andy Smith, Mr Aston Monro, Dr Helen O'Keeffe
Edge Hill University, Ormskirk, United Kingdom

**137** The impact of problem and project based learning's group work element on women studying engineering at two universities in the United Kingdom

Miss Chloe Bellamy
University of Portsmouth, Portsmouth, United Kingdom

**249** The Student-Parent Trap: Supporting Student-Parents in Higher Education

Dr Lisa Murtagh, Ms Sandra Clare
University of Manchester, Manchester, United Kingdom

## 1.9 Reimagining the inclusive university
11:30 - 13:00 Tuesday, 6th September, 2022
Theme Higher Education
Presentation Type Symposium
Chair Karen Laing

**485** Reimagining the inclusive university

Miss Charlotte Boulton[1], Dr Susila Davis[2], Dr Krystal Douglas-Dodd[1], Dr Annette Hayton[3], Dr Samina Khan[4], Ms Karen Laing[1], Ms Alison Matthews[4], Dr Maria Pampaka[5], Professor Kathleen Quinlan[6], Dr Amina Razak[1], Professor Alison Shaw[1], Mr Dave Thomas[6], Professor Liz Todd[1]

Correct as at 09.06.22

[1]Newcastle University, Newcastle upon Tyne, United Kingdom. [2]UCL, London, United Kingdom. [3]University of Bath, Bath, United Kingdom. [4]Oxford University, Oxford, United Kingdom. [5]Manchester University, Manchester, United Kingdom. [6]University of Kent, Canterbury, United Kingdom

## 1.10 Othering and Exclusion in England and Wales
11:30 - 13:00 Tuesday, 6th September, 2022
Theme Inclusive Education and SEND
Presentation Type Individual Papers
Chair Louise Arnold

382 The Mainstream's Edge: Voices Of Pupils At Risk Of Disciplinary Exclusions
Ms Zora Laattoe
Goldsmiths University, London, United Kingdom. William Ellis School, London, United Kingdom

77 Teachers' perceptions of inclusive education in Wales: Aspiring to include versus implicit "othering"
Dr Cathryn Knight[1], Professor Tom Crick[1], Dr Zoe Clegg[1], Dr Carmel Conn[2], Dr Matt Hutt[2]
[1]Swansea University, Swansea, United Kingdom. [2]University of South Wales, Cardiff, United Kingdom

387 Classroom exclusions: patterns, practices, and pupil perceptions
Professor Sally Power, Professor Chris Taylor
Cardiff University, Cardiff, United Kingdom

24 Learning to (not) labour. An exploration of school exclusion.
Ms Stephanie King, Dr Andrew Clapham, Dr Anne O'Grady
Nottingham Trent University, Nottingham, United Kingdom

## 1.11 Understanding the role of connectedness and culture for mental health and wellbeing
11:30 - 13:00 Tuesday, 6th September, 2022
Theme Mental Health, Wellbeing and Education
Presentation Type Individual Papers
Chair Jonathan Glazzard

152 Understanding connectedness to school: A search for greater conceptual clarity
Dr Annie Gowing
University of Melbourne, Melbourne, Australia

476 Problematising Wellbeing within Schooling and Implications for Policy and Practice: Drawing on Cross Cultural and Cross Disciplinary Perspectives
Dr Ros McLellan[1], Professor Carole Faucher[2], Professor Venka Simovska[3]
[1]University of Cambridge, Cambridge, United Kingdom. [2]University of Edinburgh, Edinburgh, United Kingdom. [3]Aarhus University, Aarhus, Denmark

105 Nature VS Technology? Perspectives from a school community exploring the use of technology and nature to facilitate positive mental health and wellbeing for primary-aged pupils.
Mr Ian Lopatin
University of Chichester, chichester, United Kingdom

## 1.12 Persistent Inequality - Outcomes and Strategies
11:30 - 13:00 Tuesday, 6th September, 2022
Theme Social Justice
Presentation Type Individual Papers
Chair Sheine Peart

199 Born to Fail? Highlighting inequality in GCSE attainment and what works to reduce the achievement gap for education's left behind
Professor Lee Elliot-Major[1], Dr Sam Parsons[2]
[1]Exeter University, Exeter, United Kingdom. [2]UCL IOE, London, United Kingdom

Correct as at 09.06.22

**160** Parental care-experience and children's GCSE attainment: evidence of intergenerational transmission of disadvantage?
Dr Sam Parsons, Prof Ingrid Schoon, Prof Emla Fitzsimons
UCL IOE, London, United Kingdom

**106** UK secondary school students' views of socioeconomic inequality and their sense of agency concerning their occupational prospects
Dr Chae-Young Kim
University of Manchester, Manchester, United Kingdom

**108** Inequity in Educational Trajectories: The challenge and opportunities of utilising sociological tools to understand educational problems
Mr Rory McDonald
University of Central Lancashire, Preston, United Kingdom

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## 1.13 Explorations of identity and belonging in educational contexts
11:30 - 13:00 Tuesday, 6th September, 2022
Theme Race, Ethnicity and Education
Presentation Type Individual Papers
Chair Pere Ayling

**74** In the academic margins: social ostracism as an intersection of psychological and sociological causes.
Dr Alexander Zibenberg, Associate Professor Tamar Hager, Ms Tuffaha Saba
Tel Hai Academic College, Galilee, Israel

**345** Face 'Brain-dead Fans':The Intersectional Experiences of Chinese Women English-Language Teachers
Miss Shuling Wang
University of Cambridge, Cambridge, United Kingdom

**467** Educational encounters, hybrid identities and spectral traces: collisions, contradictions and cultural hauntology
Dr Balwant Kaur
University of Derby, Derby, United Kingdom

**492** White Other? Investigating the school experiences of Polish children in post-Brexit Britain
Mr Thiago Bogossian
University of Surrey, Guildford, United Kingdom

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## 1.14 Gender Inequalities in Educational institutions
11:30 - 13:00 Tuesday, 6th September, 2022
Theme Sexualities and Gender
Presentation Type Individual Papers
Chair Craig Johnston

**267** (Equali)ties in school uniform
Dr Rachel Shanks
University of Aberdeen, Aberdeen, United Kingdom

**72** Non-institutional challenges to women's leadership opportunities in higher Education institutions
Dr Suha Alhothali
University of Jeddah, Jeddah, Saudi Arabia

**276** 'Where are all the men?' working-class male students and care-based degrees
Doctor Craig Johnston
University of Winchester, Winchester, United Kingdom

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## 1.15 Ethics Postionality and Researcher Reflexivity - Part 1

11:30 - 13:00 Tuesday, 6th September, 2022
Theme Research Methodology in Education
Presentation Type Individual Papers
Chair Ratha Perumal

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470 Insider, outsider, and everything in-between: The multiple positionality dilemmas of a 'race' researcher
Ms Ratha Perumal
King's College London, London, United Kingdom

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416 Learning to use participatory film-making in research with migrant learners: Reflections from a teacher-film-maker and a researcher
Dr Helen Hanna[1], Mr Stefan Kucharczyk[2]
[1]University of Manchester, Manchester, United Kingdom. [2]University of Sheffield, Sheffield, United Kingdom

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434 Ethical Issues and Researcher Integrity: Balancing participant roles in Research Inquiry in ACES
Assistant Professor Muhibuddin Fadhli[1], Dr Rochmat Aldy Purnomo[2], Mrs Betaria NAE Hastuti[3], Dr Deka Dyah Utami[1], Dr Dominic Mahon[4], Associate Professor Richard Tomlins[4], Professor Katherine Wimpenny[4], Associate Professor Fitri Suraya Mohamad[5], Dr Nguyen Thi Thom Thom[6]
[1]Universitas Negeri Malang, Malang, Indonesia. [2]Universitas Muhammadiyah Ponorogo, Ponorogo, Indonesia. [3]Universitas Sebelas Maret, Surakarta, Indonesia. [4]Coventry University, Coventry, United Kingdom. [5]University Malaysia Sarawak, Sarawak, Malaysia. [6]Vietnam National University, Hanoi, Vietnam

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**1.17 Policy and Teaching**
11:30 - 13:00 Tuesday, 6th September, 2022
Theme Teacher Education and Development
Presentation Type Individual Papers
Chair Lorna Hamilton

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583 On the Ethics of Encouraging Student Teacher Resistance, or 'Am I The Bad Guy'
Dr Robert Gardiner
RNCM, Manchester, United Kingdom

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498 'Alternate Pathways to Teacher Change: Some Insights from Pakistan's HE Context'
Ms Mirat al Fatima Ahsan
Aga Khan University, Institute for Professional Development, Karachi, Pakistan

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522 Developing a common language to describe the challenges of teacher education in South Sudan: a co-constructivist approach to problem solving
Mrs Victoria Pendry[1], Dr Andrew Joyce-Gibbons[2]
[1]Institute of Education, University College London, London, United Kingdom. [2]Bath Spa University, Bath, United Kingdom

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69 International policy borrowing and the case of Japanese Lesson Study: issues with implementation and impact
Mrs Sarah Seleznyov[1,2], Professor Melanie Ehren[2,3], Doctor Sui Lin Goei[2,4]
[1]School 360, London, United Kingdom. [2]Vrije Universiteit, Amsterdam, Netherlands. [3]UCL Institute of Education, London, United Kingdom. [4]Windesheim University of Applied Sciences, Zwolle, Netherlands

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**1.18 Leaders experience of system level change in complex social contexts**
11:30 - 13:00 Tuesday, 6th September, 2022
Theme Educational Leadership
Presentation Type Individual Papers
Chair Lindsay Johnstone

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171 System level implications regarding distributed leadership in the contemporary era: Discursive change to maintain the old order?
Dr John O'Sullivan[1], Professor Gerry Mac Ruairc[2]
[1]University College Dublin, Dublin, Ireland. [2]NUI Galway, Galway, Ireland

Correct as at 09.06.22

**27** Leadership configurations in networked learning communities: how teachers enact leadership in NLCs.

Dr Jeanne Ho
National Institute of Education, Nanyang Technological University, Singapore, Singapore

**538** "Who do you admit what to?" The effects of precarity and vulnerability on school leaders

Professor Michael Jopling, Dr Oliver Harness
University of Wolverhampton, Wolverhampton, United Kingdom

**569** Educational Leadership and the Social Justice Agency of Headteachers

Mrs Christine Jefferys
London Metropolitan University, London, United Kingdom

**1.19 Global issues for educational effectiveness**
11:30 - 13:00 Tuesday, 6th September, 2022
Theme Educational Effectiveness and Improvement
Presentation Type Individual Papers
Chair Nandini Dutta

**386** Examining learning and instructional effectiveness on student achievement: Evidence from a large-scale multilevel study in Singapore.

Dr Melvin Chan
National Institute of Education, Singapore, Singapore

**94** Sanctioning ignorance in Global Citizenship Education

Ms Nandini Dutta
Griffith University, Brisbane, Australia

**85** The difficulty in evaluating educational effectiveness in the value-added approach: the example of selective schools

Dr Binwei Lu[1], Miss Xin Shao[2]
[1]College of Education, Zhejiang University, Hangzhou, China. [2]Institute of Education, University College London ,, London, United Kingdom

**636** Effectiveness of Genre Theory/SFL-based pedagogies on improving reading and writing outcomes in Australia: a Systematic Narrative Synthesis review for f-10 education.

Dr Clarence Green[1], Dr Jean Mulder[2], Dr Iain Giblin[3]
[1]Federation University, Melbourne, Australia. [2]University of Melbourne, Melbourne, Australia. [3]Macquarie University, Sydney, Australia

**1.20 Values in Transition and Crisis: Civic, Religious, Character, Sustainability and Human Rights Education**
11:30 - 13:00 Tuesday, 6th September, 2022
Theme Religions, Values and Education
Presentation Type Symposium
Chair David Lundie

**41** Values in Transition and Crisis: Civic, Religious, Character, Sustainability and Human Rights Education

Dr David Lundie[1], Professor Olafur Pall Jonsson[2], Dr Fiona Dineen[3], Dr Clionagh Boyle[4]
[1]University of Glasgow, Dumfries Campus, United Kingdom. [2]University of Iceland, Reykjavik, Iceland. [3]Mary Immaculate College, Limerick, Ireland. [4]Liverpool Hope University, Liverpool, United Kingdom

**Lunch and exhibition viewing/ Poster viewing**
13:00 - 14:00 Tuesday, 6th September, 2022

**30** Co-creating a 'sense of belonging' through intercultural student-led podcasting

Correct as at 09.06.22

Ms Maria Hussain
University of Leeds, Leeds, United Kingdom

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73 Exploring Early Childhood Teacher Perspectives on the Think Like an Engineer Project for Children
Miss Norah Alturki, Dr Liz Chesworth
The University of Sheffield, Sheffield, United Kingdom

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120 The Role of Knowledge Accessibility in Inference-making among Rural Middle Grade English Learners
Assistant Professor Johny Daniel[1], Associate Professor Amy Barth[2], Mr Ethan Ankrum[3]
[1]Durham University, Durham, United Kingdom. [2]Buena Vista University, Storm Lake, USA. [3]Creighton University, Omaha, USA

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147 Forest School: The transferability of the experiences of Forest Schools to the more formal learning environment to aid learning and cognition.
Mrs Christine Shepherd
Staffordshire University, Stoke-on-Trent, United Kingdom. Packmoor Ormiston Academy, Stoke-on-Trent, United Kingdom

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231 Serving segregated communities: Findings from a survey of principals of small rural primary schools in Northern Ireland
Dr Montserrat Fargas Malet, Professor Carl Bagley
Queen's University Belfast, Belfast, United Kingdom

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242 Student Engagement: The Collaborative Culture of Pedagogical Learning, Curriculum Design, Assessment, and Strategies in the 21st century and beyond
Dr Darcia Roache
University of Saskatchewan, Saskatoon, Canada

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295 Investigating the Impact of "Imaginative Painting Diary" on Fifth Grade Students' Language Learning and Creativity
Assistant Professor Hsu-Chan Kuo[1], Mr Chu-Yang Change[1], Ms TZU-YIN SHEN[2]
[1]National Cheng Kung University, Tainan, Taiwan. [2]Wu-Hua Primary School, New Taipei City, Taiwan

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311 "I'm managed by a white man who's managed by a white man who's managed by a white woman who's managed by a white man":  A Mixed-methods study examining the problem of institutional racism in a UK-based University
Associate Professor Denise Miller, Dr Charmaine Brown
University of Greenwich, London, United Kingdom

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343 Still the "Cinderella Service": Investigating the experiences of FE practitioners in policy and academia
Ms Hannah McCarthy
The University of Manchester, Manchester, United Kingdom

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346 'I think there is a desire to want to be more inclusive, it's just how does that happen?': using action research to explore Equality, Diversity, and Inclusion (EDI) in learning and teaching in higher education nursing
Ms Rayna Rogowsky
University of Dundee, Dundee, United Kingdom

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362 Implications of group work in language writing for EFL learning
Miss Mehrnoush Emamzadeh
University of Bradford, Bradford, United Kingdom

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408 Assessment policy in education for England and Scotland 1998-2018.
Mr Michael Taylor
University of Glasgow, Glasgow, United Kingdom

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435 Roots: Culturally Responsive Computing Teaching for the UK
Dr Sue Sentance[1], Dr Polly Card[1], Dr Hayley Leonard[2,1]

Correct as at 09.06.22

[1]Raspberry Pi Computing Education Research Centre, Cambridge, United Kingdom. [2]Raspberry Pi Foundation, Cambridge, United Kingdom

### 505 Outdoor Play and Autism: Results from a Survey of Parents and Practitioners.
Dr Catherine Latimer, Dr Fiona McCaffrey, Dr Rachel Ferguson, Ms Frances O'Neill
Middletown Centre for Autism, Armagh, United Kingdom

### 556 Teacher Talk about Multilinguals and their Parents: Attitudes and Beliefs in Northern Ireland
Dr Sultan Turkan
Queen's University Belfast, Belfast, United Kingdom

### 562 A Conceptual Model for Teacher Trainee Well-being: Challenges and Resources in an Ecological System
Dr Shaun Thompson, Dr Emma Clarke, Dr Aimee Quickfall
Bishop Grosseteste University, Lincoln, United Kingdom

### 577 When justice and education collide? The 'Secure School' Initiative in England
Dr Liliana Belkin
University of Roehampton, London, United Kingdom

### 586 Discourse Formations Surrounding the Concept of "Vulnerability" during the Pandemic
Dr Seyda Subasi Singh[1], Mrs Sabine Mandl[1], Dr Oliver Koenig[1], Dr Michelle Proyer[2]
[1]Bertha von Suttner Private University, St. Poelten, Austria. [2]University of Vienna, Vienna, Austria

### 595 Development of a novel methodology to enable teachers to research teachers: Researching practice in a close contextual setting and the extraction of global themes.
Dr Daniel Carvalho, Mr Myles Downing
Queen Elizabeth's High School, Gainsborough, United Kingdom

### 643 Lifeline Interviews with Young People: Constructing (auto)biographies through education
Dr Hannah Walters
KCL, London, United Kingdom

**ECR lunchtime reception**
13:00 - 14:00 Tuesday, 6th September, 2022
Theme Early Career Researcher Network

## Parallel Session 2

**2.1 Physical Education Didactics for Teacher Educators – Part 1: Overarching Issues**
14:00 - 15:30 Tuesday, 6th September, 2022
Theme Physical Education and Sports Pedagogy
Presentation Type Symposium
Chair Mikael Quennerstedt

### 456 Physical Education Didactics for Teacher Educators – Part 1: Overarching Issues
Professor Mikael Quennerstedt[1,2], Dr Ashley Casey[3], Mr Andreas Isgren Karlsson[4], Ms Louise Lindkvist[5], Mrs Inga Oliynyk[6], Mrs Runa Westerlund[5], Mx Anna Rosén[7]
[1]Örebro University, Örebro, Sweden. [2]Inland Norway University of Applied Sciences, Hamar, Norway. [3]Loughborough University, Loughborough, United Kingdom. [4]Dalarna University, Falun, Sweden. [5]Umeå University, Umeå, Sweden. [6]Linnaeus University, Växjö, Sweden. [7]The Swedish School of Sport and Health Sciences, Stockholm, Sweden

**2.2 Contesting contemporary policy in UK further education**
14:00 - 15:30 Tuesday, 6th September, 2022
Theme Post-Compulsory and Lifelong Learning

Correct as at 09.06.22

Presentation Type Individual Papers
Chair Bill Esmond

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239 Perceptions of quality in vocational education: the case of English T Levels
Dr Rachel Terry, Professor Kevin Orr
University of Huddersfield, Huddersfield, United Kingdom

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321 What will T levels change?  The portrayal of technical and vocational education in England: tensions in policy, and a conundrum for lecturers.
Mrs Louise Misselke
Exeter University, Exeter, United Kingdom. The Guernsey Institute, Guernsey, Guernsey

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565 Exploring Policy Enactment in Further Education: Policy Work and Master Discourses in England and Scotland
Dr Stephanie Thomson[1], Professor Meg Maguire[2]
[1]University of Aberdeen, Aberdeen, United Kingdom. [2]Kings College London, London, United Kingdom

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437 Enriching the curriculum
Prof Liz Atkins, Associate Professor Bill Esmond, Dr Bally Kaur
University of Derby, Derby, United Kingdom

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**2.3 Insights on Early Childhood Curriculum from Three Theoretical Lenses**
14:00 - 15:30 Tuesday, 6th September, 2022
Theme Early Childhood Education and Care
Presentation Type Symposium
Chair Verity Campbell-Barr

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594 Insights on Early Childhood Curriculum from Three Theoretical Lenses
Dr Verity Campbell-Barr, Dr Jan Georgeson, Dr Katherine Evans, Ms Sasha Tregenza-Mat
University of Plymouth, Plymouth, United Kingdom

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**2.4 ACES - A Community-Centred Educational Model for Developing Social Resilience**
14:00 - 15:30 Tuesday, 6th September, 2022
Theme Creativities in Education
Presentation Type Individual Papers
Chair Katherine Wimpenny

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424 ACES - A Community-Centred Educational Model for Developing Social Resilience
Professor Katherine Wimpenny[1], Professor Sylvester Arnab[1], Assistant Professor Fadhli Muhibuddin[2], Associate Professor Fitri Suraya Mohamad Hapni Joblie[3], Associate Professor Thuy Hoang Thi Bich[4], Dr Richard Tomlins[1], Dr Dominic Mahon[1], Dr Thi Thom Thom Nguyen[5], Dr Rochmat Aldy Purnomo[2], Dr Deka Dyah Utami[2], Dr Betaria Hastuti[2], Associate Professor Jacey Lynn Minoi[3], Assistant Professor Luca Morini[1], Dr Trinh Việt Dũng[4], Mr Alex Masters[1]
[1]Coventry University, Coventry, United Kingdom. [2]Muhammadiyah University of Ponorogo, Ponorogo, Indonesia. [3]Malaysia Sarawak Universitiy (UNIMAS), Sarawak, Malaysia. [4]Hanoi University of Science and Technology (HUST), Hanoi, Vietnam. [5]Vietnam National University, Hanoi, Vietnam

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**2.5 Issues for teachers and faculty in working at the time of Covid-19**
14:00 - 15:30 Tuesday, 6th September, 2022
Theme Ongoing Impact of COVID
Presentation Type Individual Papers
Chair Lisa Kim

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84 Understanding teachers' perceptions and experiences of the COVID-19 pandemic in England over time
Dr Lisa Kim, Mrs Diana Fields, Professor Kathryn Asbury
University of York, York, United Kingdom

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159 COVID-19 mitigation measures in primary schools and association with infection and school staff wellbeing: an observational survey linked with routine data in Wales, UK

Dr Emily Marchant[1], Dr Lucy Griffiths[1], Professor Tom Crick[1], Associate Professor Richard Fry[1], Dr Joe Hollinghurst[1], Dr Michaela James[1], Dr Laura Cowley[2], Dr Hoda Abbasizanjani[1], Dr Fatemeh Torabi[1], Dr Dan Thompson[1], Dr Jonathan Kennedy[1], Mr Ashley Akbari[1], Professor Ronan Lyons[1], Professor Sinead Brophy[1]
[1]Swansea University, Swansea, United Kingdom. [2]Public Health Wales, Cardiff, United Kingdom

309 Exploring Contract Cheating in UAE Universities: Faculty Members' Perspective

Assistant Professor Mona Aljanahi, Assistant Professor Mohammed Aljanahi, Mrs Bernadette Guirguis
United Arab Emirates University, Alain, UAE

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**2.6 New views of assessment in education**
14:00 - 15:30 Tuesday, 6th September, 2022
Theme Curriculum, Assessment and Pedagogy
Presentation Type Individual Papers
Chair Mary Richardson

265 21st Century Educational Assessment - Taking Stock

Ms Isabel Nisbet, Mr Stuart Shaw
University of Cambridge, Cambridge, United Kingdom

364 Experiential Learning Assessment in Post-Secondary Education

Dr Jay Wilson, Dr Marc Gobeil, Dr Tom Yates, Dr Alec Aitken, Dr Kevin Lewis
University of Saskatchewan, Saskatoon, Canada

571 How Can Teachers Assist Digitally? Students' Experiences, Perceptions and Expectations of Useful Feedback Approaches in UK Higher Education

Ms Wan Faizatul Ismayatim, Dr Serdar Abaci, Dr Jill Northcott
University of Edinburgh, Edinburgh, United Kingdom

608 Two Steps Forward One Step Back: Implementing a New Formative Feedback Policy

Dr Alphonse de Kluyver, Mr Chris Jones
Pearson College, London, United Kingdom

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**2.7 Vocational and employment Opportunities**
14:00 - 15:30 Tuesday, 6th September, 2022
Theme Educational Research and Educational Policy-Making
Presentation Type Individual Papers
Chair Jake Anders

89 Education for Decent Employment: Exploring and Re-envisioning the 21st century skills conceptualization in education policies in Kazakhstan

Ms Albina Tortbayeva
The Oxus Society for Central Asian Affairs, Almaty, Kazakhstan

444 The unequal effects of the COVID-19 pandemic on young people's education and wellbeing: new evidence from the first wave of the COVID Social Mobility & Opportunities study (COSMO)

Dr Jake Anders, Ms Xin Shao
UCL Centre for Education Policy & Equalising Opportunities, London, United Kingdom

517 Informing the planning of Career Conversations for Vocational Progress: The case of Portugal

Ms Cristina Santos
Cambridge University, Cambridge, United Kingdom

604 The impact of UTCs, sponsor perspectives

Miss Libby Ford
Bath Spa University, Bath, United Kingdom

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**2.8 Domestic and International issues in Higher Education**
Correct as at 09.06.22

14:00 - 15:30 Tuesday, 6th September, 2022
Theme Higher Education
Presentation Type Individual Papers
Chair Susila Davis

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35 "I think my accent is the way I am": How East Asian international students describe themselves as foreign-accented speakers
Dr Eunjae Park, Dr Steven Hodge, Dr Helen Klieve
Griffith University, Brisbane, Australia

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44 Let's talk about consent!
Dr Rachel Payne
Oxford Brookes University, Oxford, United Kingdom

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156 Graduates' perceptions of student loan debt in England and its consequences for their lives and behaviour
Professor Claire Callender[1,2], Dr Susila Davis[1]
[1]UCL Institute of Education, London, United Kingdom. [2]Birkbeck, University of London, London, United Kingdom

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168 Values-based university teaching: talking the talk but are we walking the walk?
Mrs Di Cantali, Dr Tracey Colville, Dr Martin Purcell
University of Dundee, Dundee, United Kingdom

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**2.10 Improving higher education success and employment pathways for students with disabilities**
14:00 - 15:30 Tuesday, 6th September, 2022
Theme Inclusive Education and SEND
Presentation Type Symposium
Chair Ben Whitburn

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128 Improving higher education success and employment pathways for students with disabilities
Dr Ben Whitburn[1], Associate Professor Tim Corcoran[1], Dr Jonathan Vincent[2], Dr Kevin Ralston[3], Dr Anabel Moriña Diez[4], Ms Gilda Biagiotti[4]
[1]Deakin University, Melbourne, Australia. [2]York St John University, York, United Kingdom. [3]University of Edinburgh, Edinburgh, United Kingdom. [4]University of Seville, Seville, Spain

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**2.11 Involving dogs in face-to-face and online educational contexts: exploring the benefits, challenges and future directions for research**
14:00 - 15:30 Tuesday, 6th September, 2022
Theme Mental Health, Wellbeing and Education
Presentation Type Symposium
Chair Helen Lewis

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327 Involving dogs in face-to-face and online educational contexts: exploring the benefits, challenges and future directions for research
Dr Helen Lewis[1], Mrs Jill Steel[2], Dr Donna Carlyle[3], Dr Diahann Gallard[4], Dr Janet Oostendorp-Godfrey[1], Dr Cathryn Knight[1]
[1]Swansea University, Swansea, United Kingdom. [2]University of Edinburgh, Edinburgh, United Kingdom. [3]Northumbria University, Newcastle Upon Tyne, United Kingdom. [4]Liverpool John Moores University, Liverpool, United Kingdom

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**2.12 Globalisation and its Impact on Local Education Models**
14:00 - 15:30 Tuesday, 6th September, 2022
Theme Comparative and International Education
Presentation Type Individual Papers
Chair Nicola Savvides

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308 The 'internationalist' educational approach in practice: Insights from a United World Colleges 'Short Course'
Dr Nicola Savvides, Dr Tristan Bunnell

Correct as at 09.06.22

University of Bath, Bath, United Kingdom

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**493** Comparing policy mechanisms for educational inclusion of disabled refugee children in South Africa, Zimbabwe and Uganda.
Professor Joanna McIntyre, Professor Juliet Thondhlana, Professor Elizabeth Walton
University of Nottingham, Nottingham, United Kingdom

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**425** Global Citizenship Education: Dealing With Difference amidst the Search for Global Cohesion
Dr Helen Hanna
University of Manchester, Manchester, United Kingdom

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**39** How reliable are the socioeconomic measures used in PISA data?
Dr Pallavi Banerjee[1], Mr Nurullah Eryilmaz[2]
[1]University of Exeter, Exeter, United Kingdom. [2]University of Bath, Bath, United Kingdom

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**2.13 Multiculturalism and Anti-Racist Education: Evolving Dialogues and Debates**
14:00 - 15:30 Tuesday, 6th September, 2022
Theme Race, Ethnicity and Education
Presentation Type Symposium
Chair Richard Race

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**445** Multiculturalism and Anti-Racist Education: Evolving Dialogues and Debates
Dr Dorrie Chetty[1], Professor Emeritus Carl Parsons[2], Dr Richard Race[3]
[1]Westminster University, London, United Kingdom. [2]Canterbury Christ Church, Canterbury, United Kingdom. [3]Roehampton University, London, United Kingdom

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**2.14 LGBTQ+ Teachers and Teaching**
14:00 - 15:30 Tuesday, 6th September, 2022
Theme Sexualities and Gender
Presentation Type Individual Papers
Chair Karl Kitching

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**117** Creating and Sustaining LGBTQ+ Inclusive Communities of Practice in UK Primary Schools: An Interpretative Phenomenological Analysis
Dr Ben Johnson
Newman university, Birmingham, United Kingdom

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**551** 'How's your weekend?: Reframing dominant discourse of LGBTQ+ teachers and their students
Dr Anna Llewellyn
Durham University, Durham, United Kingdom

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**591** Contemporary, racialised conflicts over LGBT-inclusive education: More strategic secularisms than secular/religious oppositions?
Dr Karl Kitching
University of Birmingham, Birmingham, United Kingdom

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**2.15 Stories from the bags of four early career researchers because 'It matters what stories we tell other stories with': Diffracting The Carrier Bag Theory of Fiction through posthuman, feminist materialist, and postqualitative research methods**
14:00 - 15:30 Tuesday, 6th September, 2022
Theme Research Methodology in Education
Presentation Type Symposium
Chair Louise Hawxwell

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**278** Stories from the bags of four early career researchers because 'It matters what stories we tell other stories with': Diffracting The Carrier Bag Theory of Fiction through posthuman, feminist materialist, and postqualitative research methods

Correct as at 09.06.22

Miss Louise Hawxwell[1], Dr Jo Albin-Clark[1], Mrs Liz Latto[2], Dr Julie Ovington[3]
[1]Edge Hill University, Ormskirk, United Kingdom. [2]University of Edinburgh, Edinburgh, United Kingdom. [3]University of Sunderland, Sunderland, United Kingdom

## 2.16 Intersectional Perspectives on Social Justice Issues in Education

14:00 - 15:30 Tuesday, 6th September, 2022
Theme Sociology
Presentation Type Individual Papers
Chair Sarah Seleznyov

### 215 Middle leaders bringing policy to life in schools

Dr Craig Skerritt, Professor Gerry McNamara, Dr Irene Quinn, Prof Joe O'Hara, Associate Professor Martin Brown
Dublin City University, Dublin, Ireland

### 243 Children of austerity or children of adversity?: Examining the cumulative impact of socioeconomic adversity on educational attainment of two cohorts of young people

Dr Neil Kaye
UCL Institute of Education, London, United Kingdom

### 554 'Promising a Carefree Harbour': Innovative Schools and the Dilemma of Alternative Education in Contemporary China

Miss Wanru Xu, Associate Professor Bram Spruyt
Vrije Universiteit Brussel, Brussels, Belgium

### 596 An Exploration of the Discourses Influencing the Identity Construction of Algerian Female Academics: a Feminist Postcolonial Perspective

Miss Fatima Zahra Abbou
Reading University, Reading, United Kingdom

## 2.17 Teacher Agency in 2022

14:00 - 15:30 Tuesday, 6th September, 2022
Theme Teacher Education and Development
Presentation Type Symposium
Chair Mark Hardman

### 463 Teacher Agency in 2022

Dr Mark Hardman, Miss Claire Pillinger, Dr Becky Taylor, Prof Caroline Daly, Dr Sally Riordan, Dr Anna Cook, Dr David Mitchell, Ms Leigh Flaxman, Dr Marian Mulcahy, Dr Emma Newall, Dr Rebecca Linder, Ms Alexis Stones, Dr Emma Jones, Dr Lauren Hammond, Miss Alison Wiggins, Ms Malica Scott, Prof John Morgan
IOE - UCL's Faculty of Education and Society, London, United Kingdom

## 2.18 Teacher Professional learning

14:00 - 15:30 Tuesday, 6th September, 2022
Theme Teacher Education and Development
Presentation Type Individual Papers
Chair Lorna Hamilton

### 273 Metaphors as Critical Reflection for Preservice Teachers

Dr Bethany Rice, Dr Stephanie Moody
Towson University, Towson, USA

### 166 Teacher Motivation and Teacher Professional Learning: A multi-site case study in Dubai private sector

Dr Amira Abdou
University of Leicester, Leicester, United Kingdom

### 177 Differentiated instruction in action: A qualitative study of a professional development initiative

Dr Nicky Dulfer, Doctor Jeana Kriewaldt, Doctor Amy McKernan

Melbourne Graduate School of Education, The University of Melbourne, Melbourne, Australia

## 245 Establishing a centre for evidence-informed practice within a school: lessons from the Research and Evidence Centre
Dr Iro Konstantinou
Warwick University, Coventry, United Kingdom

### 2.19 Education pathways and career choices
14:00 - 15:30 Tuesday, 6th September, 2022
Theme Social Theory and Education
Presentation Type Individual Papers
Chair Mark Murphy

### 197 Why do some people become teachers (and others do not)?
Ms Emily MacLeod
UCL IOE, London, United Kingdom

### 315 Carers First, Workers Second? Structure, Agency and Reflexivity in the Career Decisions of School Support Staff with Degrees
Ms Abigail Bowling
University of York, York, United Kingdom

### 389 Applying the lens of science capital to understand student engagement in China
Ms Ye (Catherine) Cao
King's College London, London, United Kingdom

## Parallel Session 3

### 3.1 PE Teachers: Lived experiences & self-care
15:45 - 16:45 Tuesday, 6th September, 2022
Theme Physical Education and Sports Pedagogy
Presentation Type Individual Papers
Chair Annette Stride

### 428 Working with trauma-affected students in physical education: The importance of teacher self-care
Dr Thomas Quarmby[1], Dr Rachel Sandford[2], Dr Oliver Hooper[2], Dr Shirley Gray[3]
[1]Leeds Beckett University, Leeds, United Kingdom. [2]Loughborough University, Leciestershire, United Kingdom. [3]University of Edinburgh, Edinburgh, United Kingdom

### 491 "You can't be what you can't see": The lived experiences of Black and Minority Ethnic Physical Education teachers
Mr Louis Francis-Edge, Dr Annette Stride, Professor Hayley Fitzgerald
Leeds Beckett University, Leeds, United Kingdom

### 3.2 Creating just spaces in post-school education
15:45 - 16:45 Tuesday, 6th September, 2022
Theme Post-Compulsory and Lifelong Learning
Presentation Type Individual Papers
Chair Yuwei Xu, Rebekah Ackroyd

### 407 Voices from the ground:  Exploring the impact of Human Rights Education on notions of empowerment among displaced women in Colombia
Ms Claudia Blandon
University of Plymouth, Plymouth, United Kingdom

Correct as at 09.06.22

560 Taking the Leap of Faith? The Narrative Construction of Trust and Distrust in Further Education

Dr Christina Donovan

Manchester Metropolitan University, Manchester, United Kingdom. Edge Hill University, Ormskirk, United Kingdom

## 3.3 Belonging, wellbeing and healthy outcomes

15:45 - 16:45 Tuesday, 6th September, 2022

Theme Early Childhood Education and Care

Presentation Type Individual Papers

Chair Louise Kay

497 TRAINS: Transition for All Into School.

Doctor Susan Atkinson, Mrs Mandy Pierlejewski

Leeds Beckett University, Leeds, United Kingdom

102 Understanding the strategies to mitigate the impact of COVID-19 on under-fives in Wales: A Delphi Study

Dr Jacky Tyrie[1], Dr Cathryn Knight[1], Ms Margarida Borras Batalla[2]

[1]Swansea University, Swansea, United Kingdom. [2]Manchester Metropolitan University, Manchester, United Kingdom

## 3.4 Children's Learning and Literacy: The Importance of Creativity in the Primary Classroom

15:45 - 16:45 Tuesday, 6th September, 2022

Theme Creativities in Education

Presentation Type Workshop

Chair Charlotte Hacking

412 Children's Learning and Literacy: The Importance of Creativity in the Primary Classroom

Miss Charlotte Hacking

The Centre for Literacy in Primary Education (CLPE), London, United Kingdom

## 3.5 Examining the Education Experiences of Migrant Young People

15:45 - 16:45 Tuesday, 6th September, 2022

Theme Migrant Education

Presentation Type Individual Papers

Chair Barbara Skinner, Megan Crawford

525 HERE's what we know so far: The role of gender in refugees' educational access and experiences in Europe, 2015-2021

Ms Lucy Hunt[1,2], Professor Joanna McIntyre[1], Dr Jo-Anna Russon[1], Mx Yousef Aleghfeli[1]

[1]University of Nottingham, Nottingham, United Kingdom. [2]University of Oxford, Oxford, United Kingdom

552 Barriers and enablers of educational access, participation and achievement: A case sectional analysis of three African countries.

Dr Chamunogwa Nyoni[1], Professor Evelyn Garwe[2], Dr David Monk[3], Ms Salomejoy Awidi[3], Associate Professor Juliet Thondhlana[4], Professor Elizabeth Walton[4], Associate Professor Roda Madziva[4], Dr Khuthala Mabetha[5]

[1]Bindura University of Science Education, Bindura, Zimbabwe. [2]Zimbabwe Ezekiel Guti University, Bindura, Zimbabwe. [3]Gulu University, Kampala, Uganda. [4]University of Nottingham, Nottingham, United Kingdom. [5]University of Witwatersrand, Johannesburg, South Africa

## 3.6 English in Education: Practitioners' experiences'

15:45 - 16:45 Tuesday, 6th September, 2022

Theme English in Education

Presentation Type Individual Papers

Chair Andy Goodwyn

436 Lead Practitioners of English and the paradox of new curricular freedoms

Professor Andy |Goodwyn[1], Dr John Gordon[2]

Correct as at 09.06.22

[1]University of Bedfordshire, Bedford, United Kingdom. [2]University of East Anglia, Norwich, United Kingdom

### 471 Music in English Language Teaching
Ms Anja Stumpf
King's College London, London, United Kingdom

## 3.7 Morality, Identity and the Ecosystem
15:45 - 16:45 Tuesday, 6th September, 2022
Theme Educational Research and Educational Policy-Making
Presentation Type Individual Papers
Chair Sally Riordan

### 314 Illustrations of how the 'evidence ecosystem' functions in England
Dr Sally Riordan
University College London, London, United Kingdom

### 644 An investigation of Vocational Identity status among Irish post-primary Senior Cycle students
Mr Fergal O'Hanlon[1], Dr Raymond Lynch[2], Dr Lucy Hearne[1]
[1]Waterford Institute of Technology, Waterford, Ireland. [2]University of Limerick, Limerick, Ireland

## 3.8 International perspectives in higher education
15:45 - 16:45 Tuesday, 6th September, 2022
Theme Higher Education
Presentation Type Individual Papers
Chair Iryna Kushnir

### 104 Cultural capital among Rural Druze students who are first-generation at higher education and graduates of academic universities in both Syria and Israel
Mrs Duaa Shams, Mrs Yael Grinshtain, Professor Emeritus Yuval Dror
Tel-Hai College, Upper Galilee, Israel

### 165 Europeanisation agenda and membership in the European Higher Education Area post-2020: stakeholders' perspectives from the UK and Germany
Dr Iryna Kushnir
Nottingham Trent University, Nottingham, United Kingdom

## 3.9 Building a global learning community of practice and publication platform for educational close-to-practice research
15:45 - 16:45 Tuesday, 6th September, 2022
Theme Practitioner Research
Presentation Type Panel Discussion
Chair Alison Twiner

### 55 Building a global learning community of practice and publication platform for educational close-to-practice research
Dr Alison Twiner[1], Dr Patrick Carmichael[1], Dr Peter Dudley[2], Professor Sara Hennessy[2], Ms Maria McElroy[1]
[1]Hughes Hall, University of Cambridge, Cambridge, United Kingdom. [2]Faculty of Education, University of Cambridge, Cambridge, United Kingdom

## 3.10 Understanding Neuro-diversity for a more inclusive school environment
15:45 - 16:45 Tuesday, 6th September, 2022
Theme Inclusive Education and SEND
Presentation Type Individual Papers
Chair Louise Arnold

### 523 The effect of exposure to autism and sense of school belongingness on attitudes towards bullying and autism in schools – a longitudinal cohort study

Correct as at 09.06.22

Dr Anna Cook[1,2], Professor Jane Ogden[2], Professor Naomi Winstone[2]
[1]UCL Institute of Education, London, United Kingdom. [2]University of Surrey, Guildford, United Kingdom

## 507 A mixed-methods evaluation of Learning About Neurodiversity at School (LEANS): A new resource for teaching neurodiversity concepts in mainstream primary schools

Dr Alyssa Alcorn[1], Dr Sarah McGeown[2], Dr Dinah Aitken[3], Mx Fergus Murray[4], Mr Liam Peacock[5], Professor William Mandy[6], Professor Sue Fletcher-Watson[1]
[1]Salvesen Mindroom Research Centre (SMRC), University of Edinburgh, Edinburgh, United Kingdom. [2]Moray House School of Education and Sport, University of Edinburgh, Edinburgh, United Kingdom. [3]Salvesen Mindroom Centre, Edinburgh, United Kingdom. [4]AMASE, Edinburgh, United Kingdom. [5]LEANS research team, Leeds, United Kingdom. [6]University College London, London, United Kingdom

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### 3.11 Co-production and Partnership
15:45 - 16:45 Tuesday, 6th September, 2022
Theme Inclusive Education and SEND
Presentation Type Individual Papers
Chair Janet Hoskin

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## 359 Empowerment through the curriculum: Co-production with people with intellectual disabilities

Assistant Professor Laufey Elisabet Löve
University of Iceland, Reykjavik, Iceland

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## 223 New insights and implications for SEND partnership working after Covid: keeping the momentum

Dr Beate Hellawell[1], Ms Sharon Smith[2], Ms Julie Wharton[3]
[1]UCL Institute of Education, London, United Kingdom. [2]University of Birmingham, Birmingham, United Kingdom. [3]University of Winchester, Winchester, United Kingdom

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### 3.12 Community and Informal Education
15:45 - 16:45 Tuesday, 6th September, 2022
Theme Youth Studies and Informal Education
Presentation Type Individual Papers
Chair Andrew Clapham

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## 204 Community solutions for schooling engagement: Two case studies

Professor Martin Mills[1,2], Associate Professor Glenda McGregor[3], Associate Professor Stewart Riddle[4], Dr Angelique Howell[1]
[1]QUT, Brisbane, Australia. [2]UCL, London, United Kingdom. [3]Griffith University, Brisbane, Australia. [4]USQ, Brisbane, Australia

## 208 Performativity, Docility, Dilemmas: Educators' Stories of Evaluating Informal Learning.

Dr Andrew Clapham
Nottingham Trent University, Nottingham, United Kingdom

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### 3.13 Supporting Black students in Higher Education
15:45 - 16:45 Tuesday, 6th September, 2022
Theme Race, Ethnicity and Education
Presentation Type Individual Papers
Chair Pere Ayling

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## 205 Academic reflections on experiences of BAME students in Higher Education during Covid-19 Pandemic

Dr Evelyn Corrado, Dr Fengling Tang
Roehampton, London, United Kingdom

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## 641 Variation in Black students' conceptions of academic support

Associate Professor Mike Mimirinis[1], Dr Anita Ventouris[1], Dr Elina Wright[2]
[1]University of West London, London, United Kingdom. [2]University of Oxford, London, United Kingdom

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### 3.14 Philosophical Perspectives on Education
15:45 - 16:45 Tuesday, 6th September, 2022

Correct as at 09.06.22

Presentation Type Individual Papers
Chair Jacek Brant

540 Rediscovering Education's Relative Autonomy: Reflections on the Discipline's Past, Present, and Future
Mr Dr. des. Stefan T. Siegel[1], Professor Eva Matthes[2], Professor Gert Biesta[3]
[1]University of St Gallen, St Gallen, Switzerland. [2]University of Ausgsburg, Augsburg, Germany. [3]University of Edingburgh, Edinburgh, United Kingdom

59 Calling out the Hatter: challenging the what works agenda in education
Professor Jacek Brant
UCL Institute of Education, London, United Kingdom

## 3.15 Home education: experiences, pedagogies and outcomes
15:45 - 16:45 Tuesday, 6th September, 2022
Theme Alternative Education
Presentation Type Individual Papers
Chair Fadoua Govaerts

574 The Social Outcome of Employment: What are the Experiences of the Previously Home Educated?
Miss Rachael Barrow
Lancaster University Management School, Lancaster, United Kingdom

450 TAME-ing elective home education
Doctor Richard Davies[1], Doctor Jo Trowsdale[2]
[1]UCLan, Preston, United Kingdom. [2]University of Suffolk, Ipswich, United Kingdom

## 3.16 Digital education and the human: insights from the field
15:45 - 16:45 Tuesday, 6th September, 2022
Theme Educational Technology
Presentation Type Individual Papers
Chair Sarah Seleznyov

48 Using Technology to spread the systemic educational influences of Living Educational Theory Research with values of human flourishing.
Dr Marie Huxtable, Doctor Jack Whitehead
University of Cumbria, Lancaster, United Kingdom

284 Humanizing Online Higher Education for Initial Teacher Education Students
Dr Lisa Jacka
University of Southern Queensland, Toowoomba, Australia

## 3.18 Exploring points of contact between society and the environment through children's well-being and environmental literacy
15:45 - 16:45 Tuesday, 6th September, 2022
Theme Climate and Sustainability Education
Presentation Type Individual Papers
Chair Nicola Walshe

25 "It was like I was not a person, it was like I was the nature": Supporting children's wellbeing through Eco-Capabilities
Professor Nicola Walshe[1], Dr Zoe Moula[1], Dr Elsa Lee[2]
[1]UCL Institute of Education, London, United Kingdom. [2]Anglia Ruskin University, Cambridge, United Kingdom

541 Perspectives on Environmental Literacy and Education in the Galápagos Archipelago: Opportunities for Connection and Growth

Correct as at 09.06.22

Ms Amelia Farber[1], Associate Professor Nicole Ardoin[2]
[1]University of Oxford, Oxford, United Kingdom. [2]Stanford University, Stanford, USA

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### 3.19 Ethics Postionality and Researcher Reflexivity - Part 2

15:45 - 16:45 Tuesday, 6th September, 2022

Theme Research Methodology in Education

Presentation Type Individual Papers

Chair Ben Burbank

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576 First Person Museum Ethnography: a novel methodological approach to exploring young children's (aged 4 and 5) museum experiences.

Doctor Ben Burbank
Oxford Brookes University, Oxford, United Kingdom

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611 Voice and action with and for 1500 children and young people: a relational analysis of co-production methodology

Prof Liz Todd[1], Ms Lydia Wysocki[1], Ms Suzanne Butler[2], Ms Gwen Dalziel[2], Ms Cathryn Gathercole[2], Mr Luke Bramhall[2]
[1]Newcastle University, Newcastle, United Kingdom. [2]Children North East, Newcastle, United Kingdom

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### 3.20 Experiences of the controversial? Debated beliefs and values

15:45 - 16:45 Tuesday, 6th September, 2022

Theme Religions, Values and Education

Presentation Type Individual Papers

Chair Esther Cummins

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536 The Revert, the Researcher, the Insider/Outsider: Exploring Convert Muslim Experiences within Multicultural Britain's educational framework.

Mr Jeremiah Adebolajo
University of Worcester, Worcester, United Kingdom

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580 Experience, Exposure, Engagement: Holocaust Education in Post-Truth Societies

Dr Martine Jago
Pepperdine University, Los Angeles, USA

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**Tea & coffee and exhibition viewing/ Poster viewing**
16:50 - 17:10 Tuesday, 6th September, 2022

**John Nisbet Awards**
17:15 - 17:30 Tuesday, 6th September, 2022
Chair Dominic Wyse

**In Conversation with… Professor David Olusoga**
17:30 - 18:30 Tuesday, 6th September, 2022
Chair Mhairi Beaton

**Welcome Reception**
18:30 - 20:00 Tuesday, 6th September, 2022
Drinks, food and entertainment

Correct as at 09.06.22

# Wednesday 7 September 2022

## Parallel Session 4

### 4.1 Alternative Education: strategy, collaboration and partnerships
09:00 - 10:30 Wednesday, 7th September, 2022
Theme Alternative Education
Presentation Type Individual Papers
Chair Fadoua Govaerts

287 School wide systems for education for harmony
Dr Jwalin Patel
University of Cambridge, Cambridge, United Kingdom

530 Cross-sector partnerships in the English education system: Contexts matter
Miss Margaret Hunnaball
King's College London, London, United Kingdom

597 Parental school choice strategies in newly established private micro-schools in Hungary
Ms Anna Orsolya Pongor-Juhász[1,2,3], Associate Professor Erika Kopp[3]
[1]Institute of Research on Adult Education and Knowledge Management, ELTE Eötvös Loránd University, Budapest, Hungary.
[2]Doctoral School Education, ELTE Eötvös Loránd University, Budapest, Hungary. [3]Institute of Education, ELTE Eötvös Loránd University, Budapest, Hungary

### 4.3 Developing critical thinking and transversal skills through scientific inquiry to support learning and improve children's outcomes
09:00 - 10:30 Wednesday, 7th September, 2022
Theme Early Childhood Education and Care
Presentation Type Individual Papers
Chair Louise Kay

484 The Association between Preschool Quality and Chinese Children's Academic and Social-emotional Development: A Latent Profile Analysis
Ms Runke Huang, Professor Iram Siraj
University of Oxford, Oxfordshire, United Kingdom

261 The 'SciKids' Project – Understanding how science works in early years education in the UAE.
Dr Olga Ioannidou[1], Associate Professor Rachel Takriti[2], Professor Sibel Erduran[1], Associate Professor Najwa Alhosani[2], Professor Hassan Tairab[2], Professor Hala Elhoweris[2], Dr Lindsay Schofield[2], Mrs Lutfieh Rabbani[2], Mrs Iman AlAmirah[2]
[1]Oxford University, Oxford, United Kingdom. [2]United Arab Emirates University, Al Ain, UAE

542 STEM in PLAY: The missing link
Dr Sue Dale Tunnicliffe, Dr Eirini Gkouskou
IOE, UCL's Faculty of Education and Society, London, United Kingdom

### 4.4 Creativity through Music
09:00 - 10:30 Wednesday, 7th September, 2022
Theme Creativities in Education
Presentation Type Individual Papers

Correct as at 09.06.22

Chair Jo Trowsdale

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**15** What Role Music Can Play In Integrating Multilingual Students Into Education?
Mr Simeon Bates
UWE, Bristol, United Kingdom

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**607** Depicting Creative and Inclusive Music Making in Irish Schools as Wise Humanising Creativity
Associate Professor Regina Murphy, Ms Claire Shortall
Dublin City University, Dublin, Ireland

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**486** The Partnerships Pathway: Exploring the utility and effectiveness of a structured tool to build co-learning partnerships between music organisations and education providers and counteract the challenges surrounding music education delivery in primary schools
Ms Catherine Hatcher[1], Mr Bart Crisp[2], Professor Philippa Cordingley[2]
[1]Voices Foundation, London, United Kingdom. [2]Centre for the Use of Research and Evidence in Education, Cumbria, United Kingdom

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## 4.5 Education and Covid-19: New directions for educational research
09:00 - 10:30 Wednesday, 7th September, 2022
Theme Ongoing Impact of COVID
Presentation Type Symposium
Chair Kathryn Spicksley

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**269** Education and Covid-19: New directions for educational research
Professor Alison Kington[1], Mr Thomas Weaver[1], Dr Ariel Lindorff[2], Dr Kathryn Spicksley[3], Mr Luke Wilsdon[3], Professor Maria Uther[3]
[1]University of Worcester, Worcester, United Kingdom. [2]University of Oxford, Oxford, United Kingdom. [3]University of Wolverhampton, Wolverhampton, United Kingdom

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## 4.6 Teaching and the curriculum
09:00 - 10:30 Wednesday, 7th September, 2022
Theme Curriculum, Assessment and Pedagogy
Presentation Type Individual Papers
Chair Rebekah Ackroyd, James Reid

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**136** Are the 'stuck schools' (London Metro, 8 Jan 2020) merely symptoms of a deeper malaise in the school system? A multi-site case study:
Dr Birendra Singh
UCL, London, United Kingdom. IoE, London, United Kingdom

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**352** A Framework for Authentic Capstone Assessments - for Online, Hybrid and Face-to-Face Capstone Learning Environments
Doctor Sabina Cerimagic
AIM Business School, Australian Institute of Management, Sydney, Australia

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**380** Do Pedagogical Practices Predict Elementary Students' Learning Outcomes in Science and Mathematics? Evidence from a Nationwide Study of Pakistan
Associate Professor Sadia Muzaffar Bhutta, Assistant Professor Nusrat Fatima Rizvi, Mr Sohail Ahmad
Aga Khan University - Institute for Educational Development, Karachi, Pakistan

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**446** How has Wales' unique approach to the education of 3-7-year-olds impacted the outcomes of pupils from disadvantaged backgrounds? The importance of context and interpretation.
Ms Nikki Jones, Professor Chris Taylor, Dr Mark Connolly
Cardiff University, Cardiff, United Kingdom

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## 4.7 Pedagogy and attainment
09:00 - 10:30 Wednesday, 7th September, 2022
Theme Educational Research and Educational Policy-Making

Correct as at 09.06.22

Presentation Type Individual Papers
Chair Yuwei Xu, Tanya Ovenden-Hope

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90 Understanding the disparity of educational attainment: the role of socio-demographic and school-level factors on GCSE attainment in Northern Ireland.
Dr Erin Early[1], Professor Sarah Miller[2], Dr Laura Dunne[2], Dr John Moriarty[2]
[1]UCL, London, United Kingdom. [2]QUB, Belfast, United Kingdom

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289 Evidence-based teaching interventions: a critical discourse analysis of their role in times of uncertainty
Mrs Jacklyn Barry
University of Plymouth, Plymouth, United Kingdom

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302 Primary Initial Teacher Education Students' Epistemological Understanding of Subject Disciplines.
Ms Jane Borgeaud
University of Winchester, Winchester, United Kingdom

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652 Immigrants and school achievement levels in the UK
Mr Kalyan Kumar Kameshwara, Mr Nurullah Eryilmaz
University of Bath, Bath, United Kingdom

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**4.8 International perspectives in higher education - part 2**
09:00 - 10:30 Wednesday, 7th September, 2022
Theme Higher Education
Presentation Type Individual Papers
Chair Barbara Skinner

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200 How are students represented when higher education becomes 'free'?: A Critical Discourse Analysis of Chilean newspaper articles.
Mr Patricio Sanchez-Campos[1,2], Associate Professor Elizabeth Nixon[1], Associate Professor Ekaterina Nemkova[3], Professor Heidi Winklhofer[1]
[1]Nottingham University Business School, Nottingham, United Kingdom. [2]Universidad de Talca, Talca, Chile. [3]IESEG School of Management, Paris, France

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275 Higher Education in Further Education: Building a bridge to widening participation?
Miss Jodie Trotman
University of South Wales, Newport, United Kingdom

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**4.9 Examples from the continuum of school-university partnerships**
09:00 - 10:30 Wednesday, 7th September, 2022
Theme Practitioner Research
Presentation Type Individual Papers
Chair Aimee Quickfall, Sin-Wang Chong

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511 A systematic Literature Review of School-University Research Partnerships
Dr Farah El Zein, Dr Tasneem Amatullah
Emirates College for Advanced Education, Abu Dhabi, UAE

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411 School-University Research Partnership and Experiences: Reflections from the UAE Context
Dr Tasneem Amatullah[1], Dr Farah El Zein[1], Dr Ieda Santos[1], Dr Joseph Agbenyaga[1], Dr Othman AbuKhurma[1], Mr Nigel Davis[2], Professor David Pedder[1]
[1]Emirates College for Advanced Education, Abu Dhabi, UAE. [2]The British School Al Khubairat, Abu Dhabi, UAE

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263 Practitioners' reflections upon multimodal approaches to elicit young children's meaningful participation and full inclusion in Ireland.
Dr Sophia Gowers, Dr Katherine Mycock
The University of Derby, Derby, United Kingdom

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Correct as at 09.06.22

285 Teacher-Researcher Collaboration in Animal-assisted Education: Co-designing a Reading to Dogs Intervention
Mrs Jill Steel, Professor Joanne Williams, Dr Sarah McGeown
University of Edinburgh, Edinburgh, United Kingdom

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**4.10 Strategies for inclusive pedagogy and pupil motivation**
09:00 - 10:30 Wednesday, 7th September, 2022
Theme Inclusive Education and SEND
Presentation Type Individual Papers
Chair Janet Hoskin

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155 Teachers' and students' views of access arrangements in high stakes examinations
Dr Carmen Vidal Rodeiro, Dr Sylwia Macinska
Cambridge University Press & Assessment, Cambridge, United Kingdom

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187 Rethinking Visible Rewards for Academic Achievement: An Inclusive Education perspective
Dr Shakira Akabor
Unisa, Pretoria, South Africa

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56 Reimagining adaptive teaching: creating an inclusive environment for all learners
Mrs Charlotte Mosey, Dr Jack Bryne Stothard
Derby University, Derby, United Kingdom

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19 Inclusive Pedagogy to Promote the Participation and Achievement of All: A Cross-cultural Comparison of Implementing Inclusive Education
Mrs Hanin Bukamal
University of Birmingham, Birmingham, United Kingdom

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**4.11 An exploration of university student, staff and institutional resilience during the Covid-19 pandemic**
09:00 - 10:30 Wednesday, 7th September, 2022
Theme Mental Health, Wellbeing and Education
Presentation Type Symposium
Chair Adeela ahmed Shafi

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420 An exploration of university student, staff and institutional resilience during the Covid-19 pandemic
Associate Professor Adeela ahmed Shafi[1], Prof Jenny Hill[1], Ms Sian Templeton[1], Mr Tristan Middleton[1], Mr Rick Millican[1], Professor Mhairi Beaton[2]
[1]University of Gloucestershire, Cheltenham, United Kingdom. [2]Leeds Beckett University, Leeds, United Kingdom

4.13 Exclusions of pupils from schools in England: Extent, causes, and consequences
09:00 - 10:30 Wednesday, 7th September, 2022
Theme Race, Ethnicity and Education
Presentation Type Symposium
Chair Feyisa Demie

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40 Exclusions of pupils from schools in England: Extent, causes, and consequences
Professor Feyisa Demie[1], Professor Emeritus Carl Parsons[2], Dr Richard Race[3]
[1]Durham University, Durham, United Kingdom. [2]Canterbury University, Canterbury, United Kingdom. [3]Roehampton University, London, United Kingdom

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**4.14 LGBTQ+ Children and Young People in Education**
09:00 - 10:30 Wednesday, 7th September, 2022
Theme Sexualities and Gender
Presentation Type Individual Papers
Chair Richard Harris

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Correct as at 09.06.22

80 Queer and Trans Bodies, Spaces and Schooling in South Africa

Professor Dennis Francis
Stellenbosch University, Stellenbosch, South Africa

145 An examination of LGBTQ+ students' lived experiences in secondary schools

Prof Richard Harris[1], Dr Ann Wilson-Daily[2], Prof Markus Kemmelmeier[3], Ms Megan Copsey-Blake[1]
[1]University of Reading, Reading, United Kingdom. [2]University of Barcelona, Barcelona, Spain. [3]University of Nevada, Reno, USA

144 Where is this road going? 'Child as method' for analysing legal gender recognition in the UK

Mr Luan Carpes Barros Cassal
University of Manchester, Manchester, United Kingdom

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**4.16 Research**
09:00 - 10:30 Wednesday, 7th September, 2022
Theme Teacher Education and Development
Presentation Type Individual Papers
Chair Lorna Hamilton

142 Producing the Docile Researcher: Mapping Initial Teacher Education Research in the 2014 Research Excellence Framework.

Associate Professor Andrew Clapham[1], Professor Linda la Velle[2], Miss Katie Lonsdale[1], Dr Ruth Richards[1]
[1]Nottingham Trent University, Nottingham, United Kingdom. [2]Bath Spa, Bath, United Kingdom

192 Making educational research relevant to student teachers: the impact of epistemic beliefs and epistemic emotions

Dr Gillian Peiser
Liverpool John Moores University, Liverpool, United Kingdom

88 Intensive training programme for pre-service Druze teachers in rural schools: An intersectionality perspective

Dr Yael Grinshtain[1], Mr Hussein Salman[2]
[1]Tel-Hai College, Upper Galilee, Israel. [2]The Open University of Israel, Raanana, Israel

452 To what extent do trainee teachers reflect on whether their individual socially classed position affects their interactions with their students?

Dr Christopher Sweeney
University of Brighton, Brighton, United Kingdom

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**4.17 Pandemic/ Covid - 19/ Virtual/ Simulation - part 1**
09:00 - 10:30 Wednesday, 7th September, 2022
Theme Teacher Education and Development
Presentation Type Individual Papers
Chair Lizana Oberholzer

307 Understanding the Covid-19 pandemic's impact on initial teacher education trainees' well-being in Taiwan

Assistant Professor Yu-Ping Hsu, Dr Li-Jung Chien
Center of Teacher Education, National Taiwan University, Taipei, Taiwan

8 The Regulatory 'Club Sandwich' of Initial Teacher Education in Higher Education in England.

Mrs Helena Knapton, Dr Sjay Patterson-Craven
Edge Hill University, Ormskirk, United Kingdom

319 Use of Simulated Teacher Learning Environments for Educating Future Science Teachers to Teach English as an Additional Language Students in North-South Ireland

Assistant Professor Sultan Turkan[1], Assistant Professor Seaneen Sloan[2], Assistant Professor Karen Kerr[1]
[1]Queen's University Belfast, Belfast, United Kingdom. [2]University College Dublin, Dublin, Ireland

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Correct as at 09.06.22

**4.18 Global Citizenship Education and Sustainability: overcoming contradictions, tensions, rhetoric, and 'flaws'**
09:00 - 10:30 Wednesday, 7th September, 2022
Theme Climate and Sustainability Education
Presentation Type Symposium
Chair Dalene Swanson

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68 Global Citizenship Education and Sustainability: overcoming contradictions, tensions, rhetoric, and 'flaws'.

Professor Dalene Swanson[1], Mr Mostafa Gamal[1], Professor Doug Bourn[2], Dr Jenny Hatley[3], Professor Katherine Wimpenny[4], Dr Sally Findlow[5]
[1]University of Stirling, Stirling, United Kingdom. [2]UCL, London, United Kingdom. [3]Bathspa University, Bath, United Kingdom. [4]University of Coventry, Coventry, United Kingdom. [5]Keele University, Keele, United Kingdom

**4.19 Educational Leadership on the threshold of a PostPandemic world: Schools, Colleges and Higher Education after COVID-19**
09:00 - 10:30 Wednesday, 7th September, 2022
Theme Educational Leadership
Presentation Type Symposium
Chair Carol Azumah Dennis

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100 Educational Leadership on the threshold of a PostPandemic world:   Schools, Colleges and Higher Education after COVID-19

Doctor Carol Azumah Dennis[1], Ms Lindsay Johnson[2], Dr Mary Beresford-Dey[3], Dr Stella Howden[3], Dr Linda Martindale[3], Doctor Chris Rolph[4]
[1]Open University, Milton Keynes, United Kingdom. [2]Manchester Metropolitan University, Manchester, United Kingdom. [3]Dundee University, Dundee, United Kingdom. [4]Nottingham Trent, Nottingham, United Kingdom

**4.20 Evaluating Knowledge exchange : Values in Action - the Communiversity Project**
09:00 - 10:30 Wednesday, 7th September, 2022
Theme Religions, Values and Education
Presentation Type Symposium
Chair Sally Elton-Chalcraft

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163 Evaluating Knowledge exchange : Values in Action -  the Communiversity Project

Professor Sally Elton-Chalcraft[1], Dr Tony Bradley[2], Dr Melissa Jogie[3], Dr Rachel Conlon[4]
[1]University of Cumbria, Lancaster, United Kingdom. [2]Liverpool Hope University, Liverpool, United Kingdom. [3]Roehampton, London, United Kingdom. [4]York St John, York, United Kingdom

**Tea & coffee and exhibition viewing**
10:35 - 10:55 Wednesday, 7th September, 2022

**Presidential Address: BERA: Who are we? How did we get here? Where are we going?**
11:00 - 12:00 Wednesday, 7th September, 2022
Chair Dominic Wyse

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656 BERA: Who are we? How did we get here? Where are we going?
Professor Vivienne Marie Baumfield
University of Exeter, Exeter, United Kingdom

**Lunch and exhibition viewing/ Poster viewing**
12:00 - 13:00 Wednesday, 7th September, 2022

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30 Co-creating a 'sense of belonging' through intercultural student-led podcasting
Ms Maria Hussain
University of Leeds, Leeds, United Kingdom
Correct as at 09.06.22

**73** Exploring Early Childhood Teacher Perspectives on the Think Like an Engineer Project for Children

Miss Norah Alturki, Dr Liz Chesworth

The University of Sheffield, Sheffield, United Kingdom

**120** The Role of Knowledge Accessibility in Inference-making among Rural Middle Grade English Learners

Assistant Professor Johny Daniel[1], Associate Professor Amy Barth[2], Mr Ethan Ankrum[3]

[1]Durham University, Durham, United Kingdom. [2]Buena Vista University, Storm Lake, USA. [3]Creighton University, Omaha, USA

**147** Forest School: The transferability of the experiences of Forest Schools to the more formal learning environment to aid learning and cognition.

Mrs Christine Shepherd

Staffordshire University, Stoke-on-Trent, United Kingdom. Packmoor Ormiston Academy, Stoke-on-Trent, United Kingdom

**231** Serving segregated communities: Findings from a survey of principals of small rural primary schools in Northern Ireland

Dr Montserrat Fargas Malet, Professor Carl Bagley

Queen's University Belfast, Belfast, United Kingdom

**242** Student Engagement: The Collaborative Culture of Pedagogical Learning, Curriculum Design, Assessment, and Strategies in the 21st century and beyond

Dr Darcia Roache

University of Saskatchewan, Saskatoon, Canada

**295** Investigating the Impact of "Imaginative Painting Diary" on Fifth Grade Students' Language Learning and Creativity

Assistant Professor Hsu-Chan Kuo[1], Mr Chu-Yang Change[1], Ms TZU-YIN SHEN[2]

[1]National Cheng Kung University, Tainan, Taiwan. [2]Wu-Hua Primary School, New Taipei City, Taiwan

**311** "I'm managed by a white man who's managed by a white man who's managed by a white woman who's managed by a white man": A Mixed-methods study examining the problem of institutional racism in a UK-based University

Associate Professor Denise Miller, Dr Charmaine Brown

University of Greenwich, London, United Kingdom

**343** Still the "Cinderella Service": Investigating the experiences of FE practitioners in policy and academia

Ms Hannah McCarthy

The University of Manchester, Manchester, United Kingdom

**346** 'I think there is a desire to want to be more inclusive, it's just how does that happen?': using action research to explore Equality, Diversity, and Inclusion (EDI) in learning and teaching in higher education nursing

Ms Rayna Rogowsky

University of Dundee, Dundee, United Kingdom

**362** Implications of group work in language writing for EFL learning

Miss Mehrnoush Emamzadeh

University of Bradford, Bradford, United Kingdom

**408** Assessment policy in education for England and Scotland 1998-2018.

Mr Michael Taylor

University of Glasgow, Glasgow, United Kingdom

**435** Roots: Culturally Responsive Computing Teaching for the UK

Dr Sue Sentance[1], Dr Polly Card[1], Dr Hayley Leonard[2,1]

[1]Raspberry Pi Computing Education Research Centre, Cambridge, United Kingdom. [2]Raspberry Pi Foundation, Cambridge, United Kingdom

Correct as at 09.06.22

505 Outdoor Play and Autism: Results from a Survey of Parents and Practitioners.
Dr Catherine Latimer, Dr Fiona McCaffrey, Dr Rachel Ferguson, Ms Frances O'Neill
Middletown Centre for Autism, Armagh, United Kingdom

556 Teacher Talk about Multilinguals and their Parents: Attitudes and Beliefs in Northern Ireland
Dr Sultan Turkan
Queen's University Belfast, Belfast, United Kingdom

562 A Conceptual Model for Teacher Trainee Well-being: Challenges and Resources in an Ecological System
Dr Shaun Thompson, Dr Emma Clarke, Dr Aimee Quickfall
Bishop Grosseteste University, Lincoln, United Kingdom

577 When justice and education collide? The 'Secure School' Initiative in England
Dr Liliana Belkin
University of Roehampton, London, United Kingdom

586 Discourse Formations Surrounding the Concept of "Vulnerability" during the Pandemic
Dr Seyda Subasi Singh[1], Mrs Sabine Mandl[1], Dr Oliver Koenig[1], Dr Michelle Proyer[2]
[1]Bertha von Suttner Private University, St. Poelten, Austria. [2]University of Vienna, Vienna, Austria

595 Development of a novel methodology to enable teachers to research teachers: Researching practice in a close contextual setting and the extraction of global themes.
Dr Daniel Carvalho, Mr Myles Downing
Queen Elizabeth's High School, Gainsborough, United Kingdom

643 Lifeline Interviews with Young People: Constructing (auto)biographies through education
Dr Hannah Walters
KCL, London, United Kingdom

ECR Lunchtime Lecture: Making it count: Developing effective mentoring relationships as an early career researcher
12:05 - 12:55 Wednesday, 7th September, 2022
Theme Early Career Researcher Network
Chair Oliver Hooper

655 Making it count: Developing effective mentoring relationships as an early career researcher
Dr Yuwei Xu[1], Dr Rachel Sandford[2]
[1]University of Nottingham, Nottingham, United Kingdom. [2]Loughborough University, Loughborough, United Kingdom

**State of the Discipline**
13:00 - 14:00 Wednesday, 7th September, 2022

## Parallel Session 5

**5.1 Physical Education Didactics for Teacher Educators – Part 2: Subject Areas**
14:10 - 15:40 Wednesday, 7th September, 2022
Theme Physical Education and Sports Pedagogy
Presentation Type Symposium
Chair Håkan Larsson

465 Physical Education Didactics for Teacher Educators – Part 2: Subject Areas
Professor Håkan Larsson[1,2], Dr Ashley Casey[3], Mrs Karin Andersson[4], Mrs Maria Howding[5], Mr Christopher Engdahl[1], Mr Jan Mustell[4]

Correct as at 09.06.22

[1]The Swedish School of Sport and Health Sciences, Stockholm, Sweden. [2]Norwegian School of Sport Sciences, Oslo, Norway. [3]Loughborough University, Loughborough, United Kingdom. [4]Örebro University, Örebro, Sweden. [5]Malmö University, Malmö, Sweden

## 5.2 Exploring relational children and childhoods through collaging.

14:10 - 15:40 Wednesday, 7th September, 2022
Theme Children and Childhood
Presentation Type Workshop
Chair Hannah Hogarth

606 Exploring relational children and childhoods through collaging.
Mrs Hannah Hogarth, Ms Mitali Dutta, Ms Joy Cranham
University of Bath, Bath, United Kingdom

## 5.3 Living through Challenging Times: Reflecting on the learning from Covid-19 for Early Years Settings

14:10 - 15:40 Wednesday, 7th September, 2022
Theme Early Childhood Education and Care
Presentation Type Symposium
Chair Joan Walton

568 Living through Challenging Times: Reflecting on the learning from Covid-19 for Early Years Settings
Dr Joan Walton, Ms Janice Darkes-Sutcliffe, Ms Gill Mason
York St John University, York, United Kingdom

5.4 Artists in Education: promoting the creative arts in schools for young people's wellbeing
14:10 - 15:40 Wednesday, 7th September, 2022
Theme Creativities in Education
Presentation Type Symposium
Chair Tom Dobson

403 Artists in Education: promoting the creative arts in schools for young people's wellbeing
Dr Tom Dobson, Dr Lisa Stephenson
Leeds Beckett University, Leeds, United Kingdom

## 5.5 "Not just an object": Learning about ourselves as educational researchers through object inquiry

14:10 - 15:40 Wednesday, 7th September, 2022
Theme Arts Based Educational Research
Presentation Type Workshop
Chair Daisy pillay

222 "Not just an object": Learning about ourselves as educational researchers through object inquiry
Professor Daisy pillay[1], Professor Kathleen Pithouse-Morgan[1], Associate Professor Inbanathan Naicker[1], Dr Anita Pillay[2], Dr Lungile Masinga[1], Associate Professor Theresa Chisanga[3]
[1]University of KwaZulu-Natal, Durban, South Africa. [2]Durban University of Technology, Durban, South Africa. [3]Walter Sisulu University, Mthatha, South Africa

## 5.6 Hidden, under resourced and undervalued: the need for engineering education in UK schools

14:10 - 15:40 Wednesday, 7th September, 2022
Theme Curriculum, Assessment and Pedagogy
Presentation Type Symposium
Chair Richard Davies

457 Hidden, under resourced and undervalued: the need for engineering education in UK schools
Doctor Richard Davies[1], Mx Jo Orlick[1], Doctor Jo Trowsdale[2], Mr Rory McDonald[1]
[1]UCLan, Preston, United Kingdom. [2]University of Suffolk, Ipswich, United Kingdom

## 5.7 Implications of Policy Making

Correct as at 09.06.22

14:10 - 15:40 Wednesday, 7th September, 2022
Theme Educational Research and Educational Policy-Making
Presentation Type Individual Papers
Chair Steven Watson

186 "It's the Mastery Gang": Culture, Structure and 'Hyperreal' Cross-National Policy Borrowing
Dr Andrew Clapham
Nottingham Trent University, Nottingham, United Kingdom

217 Policy in the Pandemic – Lost opportunities, returning to 'normal' and ratcheting up control.
Professor Jane Perryman, Professor Clare Brooks
IOE UCL, London, United Kingdom

322 Research evidence and government policy: the case of phonics and reading in England
Professor Alice Bradbury, Professor Dominic Wyse
University College London, London, United Kingdom

603 Education policy making within the ecology of society
Dr Steven Watson[1], Dr Naomi Barnes[2]
[1]Faculty of Education, University of Cambridge, Cambridge, United Kingdom. [2]QUT, Brisbane, Australia

## 5.8 Creative, critical and reflective issues in higher education
14:10 - 15:40 Wednesday, 7th September, 2022
Theme Higher Education
Presentation Type Individual Papers
Chair Nicky Dulfer

175 Creating learning communities using online strategies and environments
Dr Nicky Dulfer, Doctor Julie Mitchell, Doctor Annie Gowing
Melbourne Graduate School of Education, The University of Melbourne, Melbourne, Australia

212 A Reflection into the Impact of an Internationalisation Experience Via Digital Platform, Based on the Opinions of Students and Lecturers
Mr Mark Breslin[1], Dr Gabriella Rodolico[2], Professor Annamaria Mariani[3]
[1]Glasgow, Glasgow, United Kingdom. [2]University of Glasgow, Glasgow, United Kingdom. [3]University Niccolo' Cusano, Rome, Italy

272 A systematic review of factors impacting student academic engagement in online learning at higher education institutions.
Dr Georgina Smith
Bangor University, Bangor, United Kingdom

378 Student perceptions and experiences of the transition to university in Wales during COVID-19
Dr Emma Rawlings Smith[1], Dr Kieran Hodgkin[2], Dr Nick Young[2]
[1]Bangor University, Bangor, United Kingdom. [2]Cardiff Metropolitan University, Cardiff, United Kingdom

## 5.9 Reflective dialogues in higher education
14:10 - 15:40 Wednesday, 7th September, 2022
Theme Higher Education
Presentation Type Individual Papers
Chair Oliver Hooper, Richard Race

593 Fostering Dialogue Through Conversation
Dr Helen O'Keeffe, Mrs Sarah Hallam
Edge Hill University, Lancashire, United Kingdom

504 Facing the unknown: anxiety, sanguinity, melancholia and control in students' reflections on their future work

Correct as at 09.06.22

Dr Kathryn Telling
University of Sussex, Brighton, United Kingdom

**353** Improving Practice in Engineering Education: An exploration of female engineering students' perceptions of their resilience.

Mrs Kathryn Lyndon
University of Portsmouth, Portsmouth, United Kingdom

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**5.10 Reframing Inclusion: exploring a team approach to span boundaries between home and school, education and social care, professional and personal identities**
14:10 - 15:40 Wednesday, 7th September, 2022
Theme Inclusive Education and SEND
Presentation Type Workshop
Chair Deborah James

**481** Reframing Inclusion: exploring a team approach to span boundaries between home and school, education and social care, professional and personal identities

Prof Deborah James, Dr Sam Fox
Manchester Met Uni, Manchester, United Kingdom

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**5.11 How can schools support young people suffering from poor mental health in the wake of the Covid-19 pandemic?**
14:10 - 15:40 Wednesday, 7th September, 2022
Theme Mental Health, Wellbeing and Education
Presentation Type Workshop
Chair Rhiannon Barker

**78** How can schools support young people suffering from poor mental health in the wake of the Covid-19 pandemic?

Dr Rhiannon Barker, Assistant Professor Gregory Hartwell, Professor Matt Egan, Professor Karen Lock
LSHTM, London, United Kingdom

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**5.12 Activist scholars in education; a necessary but difficult way of being?**
14:10 - 15:40 Wednesday, 7th September, 2022
Theme Social Justice
Presentation Type Workshop
Chair Mhairi Beaton

**125** Activist scholars in education; a necessary but difficult way of being?

Professor Rachel Lofthouse, Professor Mhairi Beaton, Professor Vini Lander, Professor Anthony Maher
Leeds Beckett University, Leeds, United Kingdom

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**5.14 Developing a Living Educational Theory Research Scholarship Group.**
14:10 - 15:40 Wednesday, 7th September, 2022
Theme Research Methodology in Education
Presentation Type Workshop
Chair Carmel Capewell

**328** Developing a Living Educational Theory Research Scholarship Group.

Dr Carmel Capewell[1], Dr Marie Huxtable[2], Dr Jack Whitehead[2], Dr Alison Fox[3]
[1]Oxford Brookes University, Oxford, United Kingdom. [2]University of Cumbria, Carlisle, United Kingdom. [3]Open University, Milton Keynes, United Kingdom

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**5.15 Researching Learning Beyond School – Concepts, Methods, and Collaboration.**
14:10 - 15:40 Wednesday, 7th September, 2022
Theme Research Methodology in Education

Correct as at 09.06.22

Presentation Type Symposium
Chair Jo Rose

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225 Researching Learning Beyond School – Concepts, Methods, and Collaboration.

Associate Professor Jo Rose[1], Professor Tim Jay[2], Associate Professor Janet Goodall[3], Associate Professor Laura Mazzoli Smith[4], Professor Liz Todd[5]
[1]University of Bristol, Bristol, United Kingdom. [2]Loughborough University, Loughborough, United Kingdom. [3]Swansea University, Swansea, United Kingdom. [4]Durham University, Durham, United Kingdom. [5]Newcastle University, Newcastle-on-Tyne, United Kingdom

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**5.16 Global Citizenship as a Pedagogy of Hope**
14:10 - 15:40 Wednesday, 7th September, 2022
Theme Comparative and International Education
Presentation Type Individual Papers
Chair Namrata Sharma

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98 Global Citizenship as a Pedagogy of Hope

Dr Paul Sherman[1], Dr Namrata Sharma[2], Dr Aamna Pasha[3], Prof Douglas Bourn[3], Ms Alexis Stones[3]
[1]University of Guelph-Humber, Toronto, Canada. [2]State University of New York, Oswego, USA. [3]UCL Institute of Education, London, United Kingdom

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**5.17 Pandemic/ Covid - 19/ Virtual/ Simulation - part 2**
14:10 - 15:40 Wednesday, 7th September, 2022
Theme Teacher Education and Development
Presentation Type Individual Papers
Chair Lizana Oberholzer

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431 Insights into using SWIVL cameras to enable virtual lesson observations for ITE Tutor assessments.

Dr Shauna McGill
Ulster University, Coleraine, United Kingdom

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588 Transition of a hands-on CPD programme from face-to-face to online: Results from a natural experiment during the pandemic

Dr Tuba Gokpinar, Dr Clare Gartland
University of Suffolk, Ipswich, United Kingdom

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300 Virtual Placements: A new pathway between Schon's hard high ground and the swampy lowlands of practice.

Doctor Emma Till, Ms Jane Borgeaud
University of Winchester, Winchester, United Kingdom

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**5.18 Mentor**
14:10 - 15:40 Wednesday, 7th September, 2022
Theme Teacher Education and Development
Presentation Type Individual Papers
Chair Lorna Hamilton

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458 Dialogic, rather than monologic? Approaches to mentoring in Initial Teacher Education

Dr Luke Jones, Mr Gethin Foulkes
University of Chester, Chester, United Kingdom

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610 Instructional coaching for newly qualified teachers.   What can be learned from the Early Career Teacher support pilots in England?

Professor Caroline Daly[1], Ms Polly Glegg[1], Ms Beth Stiasny[1], Associate Professor Mark Hardman[1], Dr Becky Taylor[1], Ms Claire Pillinger[1], Dr Haira Gandolfi[2]
[1]IOE, UCL's Faculty of Education and Society, London, United Kingdom. [2]University of Cambridge, Cambridge, United Kingdom

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**512** Developing professional teacher education partnerships in response to change: the nature and role of three-way conversations

Associate Professor Katharine Burn, Ms Ashley Abbott, Dr Tessa Blair, Associate Professor Jenni Ingram, Associate Professor Trevor Mutton
University of Oxford, Oxford, United Kingdom

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**5.19 Neo-liberal Education: Governance, Parental involvement and school choices**
14:10 - 15:40 Wednesday, 7th September, 2022
Theme Social Theory and Education
Presentation Type Individual Papers
Chair Mark Murphy

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**449** Educating the neoliberal whole child: A Foucauldian analysis.

Dr Bronwen Jones
UCL Institute of Education, London, United Kingdom

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**66** Decoding Prospectuses: Ideology and Meaning in School Promotional Images

Mr Stuart Bracewell
University of Reading, Reading, United Kingdom

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**333** Power Dynamics, Democracy and Parental Participation in School Governance: A Bourdieuisan Analysis.

Dr Janet Hetherington, Dr Gillian Forrester
Staffordshire University, Stoke on Trent, United Kingdom

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**5.20 Decolonising a pre-service mathematics education course: As long as the rivers flow**
14:10 - 15:40 Wednesday, 7th September, 2022
Theme Mathematics Education
Presentation Type Activity
Chair Claire Mooney

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**248** Decolonising a pre-service mathematics education course: As long as the rivers flow

Mrs Claire Mooney[1], Mr Stanley Henry[2]
[1]Trent University, Peterborough, Canada. [2]Brock University, St Catharines, Canada

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**Tea & coffee and exhibition viewing**
15:40 - 16:00 Wednesday, 7th September, 2022

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## Parallel Session 6

**6.1 PE in practice: Collaborations, fair play, mental health and well being, and CPD**
16:00 - 17:30 Wednesday, 7th September, 2022
Theme Physical Education and Sports Pedagogy
Presentation Type Individual Papers
Chair Annette Stride

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**184** Practising collaboration in model implementation in Physical Education

Dr Lars Bjørke[1], Dr Ashley Casey[2]
[1]Inland Norway University of Applied Sciences, Elverum, Norway. [2]Loughborough University, Loughborough, United Kingdom

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**582** Fair play in physical education - a concept different from fair play in sports?

Dr Petter E. Leirhaug
Norwegian School of Sport Sciences, Oslo, Norway

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Correct as at 09.06.22

402 The Role of Physical Education in promoting Mental Health and Well-Being: the perception of Maltese Physical Education teachers and Sports lecturers

Ms Anna Maria Gatt[1,2], Dr Kyriaki Makopoulou[1]
[1]University of Birmingham, Birmingham, United Kingdom. [2]Malta College of Arts, Science and Technology, Paola, Malta

182 Rethinking effective CPD in PE: The perceptions of teachers' and school owners'

Dr Lars Bjørke, Professor Kjersti Mordal Moen
Inland Norway University of Applied Sciences, Elverum, Norway

## 6.2 Play, Playgrounds and Learning
16:00 - 17:30 Wednesday, 7th September, 2022
Theme Nature, Outdoor Learning and Play
Presentation Type Individual Papers
Chair Sin-Wang Chong, Aimee Quickfall

440 Risky play in an early childhood setting in England: Why do school policies and practitioners' beliefs matter?

Ms Zubeyde Genc
University of Nottingham, Nottingham, United Kingdom

341 Little learners, growing in the outdoors: identifying ways to effectively support children to develop scientific questioning in primary science.

Mrs Alison Murphy
Nottingham Trent University, Nottingham, United Kingdom

461 Playground as a pedagogical approach for curriculum transformation

Doctor Thi Thom Thom Nguyen[1], Doctor Thi Bich Thuy Hoang[2], Mr Viet Dung Trinh[2], Associate Professor Fitri Suraya Mohamad[3], Dr Rochmat Aldy Purnomo[4]
[1]Vietnam National University, Hanoi - University of Languages and International Studies, Hanoi, Vietnam. [2]Hanoi University of Science and Technology, Hanoi, Vietnam. [3]Universiti Malaysia Salawak (UNIMAS), Kota Samarahan, Malaysia. [4]Universitas Mahammadiyah Ponorogo, Ponorogo, Indonesia

## 6.3 Different approaches to literacy theories and practices
16:00 - 17:30 Wednesday, 7th September, 2022
Theme Literacy and Language
Presentation Type Individual Papers
Chair Dominic Wyse

325 Mapping school-level language policies across multilingual secondary schools in England

Dr Karen Forbes, Mr Nicola Morea
University of Cambridge, Cambridge, United Kingdom

464 Grammar. For Writing?: A randomised controlled trial and process evaluation of grammar teaching with 7-year-old pupils.

Professor Dominic Wyse[1], Professor Bas Aarts[2], Dr Jake Anders[3], Ms Alice de Genaro[1], Professor Julie Dockrell[1], Dr Yana Manyukhina[1], Dr Sue Sing[1], Professor Carole Torgerson[4]
[1]IOE, UCL's Faculty of Education and Society, London, United Kingdom. [2]UCL English, London, United Kingdom. [3]IOE, UCL's Faculty of Education and Society, London, Turks and Caicos Islands. [4]University of York, York, United Kingdom

194 Assessing the effectiveness of using songs as a pedagogical tool with young foreign language learners in primary school contexts.

Mrs Catherine Hamilton, Dr Hamish Chalmers, Professor Victoria Murphy
University of Oxford, Oxford, United Kingdom

## 6.4 Creativity and inter-transdiscipnary contexts
16:00 - 17:30 Wednesday, 7th September, 2022
Theme Creativities in Education
Presentation Type Individual Papers

Correct as at 09.06.22

Chair Jo Trowsdale

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506 Epistemic dilemmas in using drama conventions to support learning science: A content analysis of seven studies.
Prof Deb McGregor
Oxford Brookes University, Oxford, United Kingdom

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97 Researching posthumanising creativity: expanding, shifting and disrupting
Associate Professor Kerry Chappell
University of Exeter, Exeter, United Kingdom

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520 Bei-ing/be-coming a scholar in Education.
Ms Donata Puntil
King's College London, london, United Kingdom

## 6.6 Conundrums of School History: Knowledges, Identities and Difficult History
16:00 - 17:30 Wednesday, 7th September, 2022
Theme History
Presentation Type Individual Papers
Chair Deborah Sabric

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121 How do history departments in English secondary schools understand progression in the context of historical knowledge?
Miss Nazmiye Og
Institute of Education, UCL, London, United Kingdom

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575 *Unsuitable, uncomfortable, inappropriate*? What is the role of assessment in teaching 'difficult' histories such as the Holocaust?
Associate Professor Tom Haward, Dr Rebecca Hale, Professor Mary Richardson
UCL, London, United Kingdom

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146 Absence, distortion and disconnection: the challenge of history teaching, identity and ethnicity
Ms Saiba Sandhu, Prof Richard Harris, Ms Megan Copsey-Blake
University of Reading, Reading, United Kingdom

## 6.7 Making a Difference in Education: exploring tension points and possibilities in the relationships between research, policy and practice.
16:00 - 17:30 Wednesday, 7th September, 2022
Theme Educational Research and Educational Policy-Making
Presentation Type Symposium
Chair Gemma Moss

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244 Making a Difference in Education: exploring tension points and possibilities in the relationships between research, policy and practice.
Professor Gemma Moss[1], Dr Una O'Connor Bones[2], Professor Siân Bayne[3], Professor David James[4], Professor Emeritus Ken Jones[5], Professor Sally Power[4]
[1]UCL Institute of Education, London, United Kingdom. [2]School of Education, Ulster University, Coleraine, United Kingdom. [3]Centre for Research in Digital Education, University of Edinburgh, Edinburgh, United Kingdom. [4]School of Social Sciences, Cardiff University, Cardiff, United Kingdom. [5]National Education Union, London, United Kingdom

## 6.8 Neuodiversity, racial disparities and disability - pedagogical applications to practice
16:00 - 17:30 Wednesday, 7th September, 2022
Theme Higher Education
Presentation Type Individual Papers
Chair Vanessa Ellis Colley

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180 Neurodiversity and Learning - looking more closely at engagement with learning for autistic undergraduates.

Ms Julie Bailey
University of Cambridge, Cambridge, United Kingdom

361 Exploring the Experiences of Racial Disparities among Black International Graduate Students in Canadian Higher Education Institutions

Dr Kenisha Blair-Walcott, Dr Tenneisha Nelson, Dr Yolanda Palmer-Clarke, Mr Wilfred Beckford, Mrs Vanessa Ellis Colley, Dr Susan Fowler-Kerry
University of Saskatchewan, Saskatoon, Canada

419 What's in it for employers? Knowledge Exchange and the Benefits of Educational Collaboration

Dr Katja Jonsas, Dr Boryana Peevska-Cutting
Pearson College London, London, United Kingdom

599 Disability in higher education through the lens of academics – a critical realist framework

Mrs Sally Hewlett
University of Bath, Bath, United Kingdom

## 6.9 Small Schools in contemporary contexts: Developing research agenda
16:00 - 17:30 Wednesday, 7th September, 2022
Theme Practitioner Research
Presentation Type Workshop
Chair Charlotte Vidal-Hall

173 Small Schools in contemporary contexts: Developing research agenda

Dr Cath Gristy[1], Dr Carl Bagley[2], Dr Montserrat Fargas-Malet[2], Ms Katie Morigi-Eades[3], Ms Denise Bryant[4], Ms Aimee Tinkler[5], Mr Neil Short[6]
[1]University of Plymouth, Plymouth, United Kingdom. [2]Queen's University, Belfast, United Kingdom. [3]University of Huddersfield, Huddersfield, United Kingdom. [4]Education Improvement Service, Newark and Bassetlaw Education Improvement Service, United Kingdom. [5]Chartered College of Teaching, Derbyshire, United Kingdom. [6]National Association of Small Schools, Sheffield, United Kingdom

## 6.10 Shifting inclusive learning environments and methods
16:00 - 17:30 Wednesday, 7th September, 2022
Theme Inclusive Education and SEND
Presentation Type Individual Papers
Chair Louise Arnold

96 'Enabling learning at home' for children with special educational needs. An international approach for supporting home learning as part of an inclusive education provision.

Dr Victoria Bamsey[1], Dr Suanne Gibson[1], Dr Yee Ling Lee[2], Ms Tasnim Jannat[2]
[1]University of Plymouth, Plymouth, United Kingdom. [2]Taylors University, Selangor Darul Ehsan, Malaysia

256 Behind the Screen: Online Inclusive Learning in the UAE

Assistant Professor Sarah Benson[1], Associate Professor Nadera AlBorno[2]
[1]University of Birmingham, Dubai, UAE. [2]American University of Dubai, Dubai, UAE

233 Capacity development for inclusive education at a distance learning institution in South Africa By: Nareadi Phasha and Shakira Akabor; University of South Africa (UNISA), Pretoria.

Professor Nareadi Phasha, Dr Shakira Akabor
UNISA, Pretoria, South Africa

235 School Attendance in Children with Neurodevelopmental Conditions a year after the Coronavirus Pandemic in the United Kingdom

Miss Athanasia Kouroupa[1], Associate Professor Vasiliki Totsika[1], Professor Richard Hastings[2], Professor Kylie Gray[2], Associate Professor Glenn Melvin[3], Mrs Amanda Allard[4], Professor Emeritus Bruce Tonge[5], Associate Professor David Heyne[6]
[1]Division of Psychiatry, London, United Kingdom. [2]Centre for Educational Development, Appraisal and Research, University of Warwick, Warwick, United Kingdom. [3]School of Psychology, Deakin University, Victoria, Australia. [4]Council for Disabled

Children, London, United Kingdom. [5]Centre for Developmental Psychiatry and Psychology, Monash University, Melbourne, Australia. [6]Institute of Psychology, Leiden University, Leiden, Netherlands

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**6.11 Vulnerable children, mental health and wellbeing: exploring current issues in research.**
16:00 - 17:30 Wednesday, 7th September, 2022
Theme Mental Health, Wellbeing and Education
Presentation Type Symposium
Chair Peter Hick

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534 Vulnerable children, mental health and wellbeing: exploring current issues in research.
Prof Peter Hick[1], Associate Professor Joseph Mintz[2], Professor Jonathan Glazzard[1], Professor Cathy Lewin[3], Professor Stephen Morris[3], Dr Katie Hollingworth[2], Professor Carol Robinson[1]
[1]Edge Hill University, Ormskirk, United Kingdom. [2]University College London, London, United Kingdom. [3]Manchester Metropolitan University, Manchester, United Kingdom

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**6.12 Shared Values and Common Causes - Collaboration to Achieve Change**
16:00 - 17:30 Wednesday, 7th September, 2022
Theme Social Justice
Presentation Type Individual Papers
Chair Sheine Peart

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451 Educating for Public Good: A critical study exploring how philanthropic citizenship is encouraged in primary education
Dr Alison Body, Dr Emily Lau
University of Kent, Canterbury, United Kingdom

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70 Whispered Revolutions in English Education: Equity, Subversion, and Personal Safety in Oppressive Communities
Ms Alexa Muse
University of Oxford, Oxford, United Kingdom

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112 How will they know? The case for human rights education in schools
Dr Yvonne Stewart Findlay
University of Southern Queensland, Toowoomba, Australia

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246 Social justice in Youth Justice: Participation in education by incarcerated young people
Associate Professor Tim Corcoran[1], Professor Kitty te Riele[2], Associate Professor Julie White[3], Associate Professor Alison Baker[3], Dr Fiona Macdonald[3]
[1]Deakin University, Melbourne, Australia. [2]University of Tasmania, Hobart, Australia. [3]Victoria University, Melbourne, Australia

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**6.13 Addressing challenges of Teacher-Education**
16:00 - 17:30 Wednesday, 7th September, 2022
Theme Race, Ethnicity and Education
Presentation Type Individual Papers
Chair Marlon Moncrieffe

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67 Decolonizing the curriculum: teacher-researcher's reflections
Ms Jo Byrd, Dr Jack Stothard
University of Derby, Derby, United Kingdom

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622 Let's talk about race in initial teacher education: beginner teachers' perspectives and questions
Associate Professor Christine Callender, Dr Amanda McCrory
UCL Institute of Education, London, United Kingdom

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479 Exploring the relationship between minority ethnic student teachers' racialised experiences and thoughts about the teaching profession
Dr Antonina Tereshchenko[1], Ms Alison Wiggins[2], Dr Olga Cara[2], Ms Balbir Kaur[1], Ms Claire Pillinger[2]
[1]Brunel University, London, United Kingdom. [2]UCL, London, United Kingdom

Correct as at 09.06.22

**6.14 Recognition and sensitivity in Relationships, Sex and Health Education: Creating a roadmap for the journey**
16:00 - 17:30 Wednesday, 7th September, 2022
Theme Sexualities and Gender
Presentation Type Workshop
Chair Joshua Heyes

443 Recognition and sensitivity in Relationships, Sex and Health Education: Creating a roadmap for the journey
Dr Joshua Heyes[1], Dr Jo Sell[2]
[1]Canterbury Christ Church University, Canterbury, United Kingdom. [2]University College London, London, United Kingdom

**6.15 Walk and Talk for and about Research Methodologies: A chance to explore Liverpool, ourselves and connect with others!**
16:00 - 17:30 Wednesday, 7th September, 2022
Theme Research Methodology in Education
Presentation Type Activity
Chair Carmel Capewell

247 Walk and Talk for and about Research Methodologies: A chance to explore Liverpool, ourselves and connect with others!
Dr Alison Fox[1], Dr Carmel Capewell[2], Ms Francesca McCarthy[3], Dr Katie Spicksley[4], Dr Mabel Encinas[5]
[1]The Open University, Milton Keynes, United Kingdom. [2]Oxford Brookes University, Oxford, United Kingdom. [3]UCL/IOE, London, United Kingdom. [4]University of Wolverhampton, Wolverhampton, United Kingdom. [5]London Metropolitan University, London, United Kingdom

**6.16 Education for All - Culture, Rights and Inequality**
16:00 - 17:30 Wednesday, 7th September, 2022
Theme Comparative and International Education
Presentation Type Individual Papers
Chair Jackie Greatorex

139 Unicef's *Rights Respecting Schools Award* as Children's Human Rights Education
Professor Ann Quennerstedt
Örebro University, Örebro, Sweden

46 Navigating decision-making experiences: Young Women studying science, technology, engineering and mathematics courses in technical and vocational education and training (STEM-TVET).
Ms Alice Amegah
University of Cambridge, Cambridge, United Kingdom

442 Exploring representations of culture in the UK nations' national curricula for English literature and English language
Dr Jackie Greatorex, Dr Pia Kreijkes, Miss Dominika Majewska
Cambridge University Press & Assessment, Cambridge, United Kingdom

426 Eurocentrism in Teaching about World War One – a Norwegian Case
Mrs Mari Jore
The Western Norway University of Applied Sciences, Bergen, Norway

**6.18 Learning and leading amidst crisis and change**
16:00 - 17:30 Wednesday, 7th September, 2022
Theme Educational Leadership
Presentation Type Symposium
Chair Carol Azumah Dennis

Correct as at 09.06.22

101 Learning and leading amidst crisis and change

Dr Carol Dennis[1], Dr Deborah Outhwaite[1], Dr Jacqueline Bexter[1], Dr Katharine Jewitt[1], Dr Alan Floyd[2], Dr Kevin Richardson[3]
[1]Open University, Milton Keynes, United Kingdom. [2]Reading University, Reading, United Kingdom. [3]Nottingham University, Nottingham, United Kingdom

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**6.19 Digital Learning in HE : Challenges and opportunities in aspects of teaching and learning**
16:00 - 17:30 Wednesday, 7th September, 2022
Theme Educational Technology
Presentation Type Individual Papers
Chair Louise Hanna

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26 A comparison of expected versus actual behaviours of student teachers towards Computer Assisted Language Learning (CALL)

Miss Louise Hanna
Ulster University, Coleraine, United Kingdom

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489 Game-based Learning in Engineering Education: How can we reconcile seemingly conflicting interests of students, academics, universities and national policy makers?

Mr Omar Elnaggar[1], Dr Roselina Arelhi[2]
[1]University of Liverpool, Liverpool, United Kingdom. [2]University of Sheffield, Sheffield, United Kingdom

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519 Exploring the perceptions and effects of increased social and teaching presence in a postgraduate distance learning programme through a Community of Inquiry lens

Dr Reka R. Jablonkai, Dr MariCarmen Gil Ortega
University of Bath, Bath, United Kingdom

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615 Examining the conceptions of teaching and technology enhancement - developing excellence when moving from pandemic to endemic

Dr David Pike
University of Bedfordshire, Luton, United Kingdom

Conference social event
19:00 - 23:59 Wednesday, 7th September, 2022

# Thursday 8 September 2022

**Meet the Editors session**
08:05 - 08:55 Thursday, 8th September, 2022

## Parallel Session 7

### 7.1 EDUHEALTH 2.0 – (Re)examining and developing pedagogies for social justice in Health and Physical Education
09:00 - 10:30 Thursday, 8th September, 2022
Theme Physical Education and Sports Pedagogy
Presentation Type Symposium
Chair Göran Gerdin

176 EDUHEALTH 2.0 – (Re)examining and developing pedagogies for social justice in Health and Physical Education

Associate Professor Göran Gerdin[1], Associate Professor Katarina Schenker[1], Dr Susanne Linnér[1], Dr Rod Philpot[2], Associate Professor Katarina Lundin[1,3], Associate Professor Wayne Smith[2], Associate Professor Alan Ovens[2], Professor Richard Pringle[4], Dr Laura Alfrey[4], Associate Professor Amanda Mooney[5], Professor Chris Hickey[5], Associate Professor Mats Hordvik[6], Associate Professor Petter Erik Leirhaug[6], Associate Professor Ellen Berg[6], Mr Lars Harald Eide[6], Associate Professor Ansie Kitching[7], Mrs Colleen Moodley[7]
[1]Linnnaeus University, Växjö, Sweden. [2]University of Auckland, Auckland, New Zealand. [3]Lund University, Lund, Sweden. [4]Monash University, Melbourne, Australia. [5]Deakin University, Melbourne, Australia. [6]Norwegian School of Sport Sciences, Oslo, Norway. [7]University of Western Cape, Cape Town, South Africa

### 7.2 Children and digital learning
09:00 - 10:30 Thursday, 8th September, 2022
Theme Children and Childhood
Presentation Type Individual Papers
Chair Susan Nichols

162 Parents' Perceptions about the Impact of Sociocultural Factors on Children's Digital Experiences in Saudi Arabia.
Mrs Nouf Hassanin
University of Reading, Reading, United Kingdom. Umm AL Qura University (UQU), Makkah, Saudi Arabia

647 'How Do You Connect?' Investigating Children's Digitally Mediated Interactions with Significant Others
Professor Susan Nichols[1], Associate Professor Michelle Neumann[2], Dr Hannah Soong[1]
[1]University of South Australia, Adelaide, Australia. [2]Griffith University, Brisbane, Australia

301 Parents' perceptions and experiences of distance learning within early childhood: Voices from Emirati families during COVID-19 Pandemic
Associate Professor Najwa Alhosani, Professor Hala Elhoweris, Associate Professor Rachel Alison Takriti, Assistant Professor Mona Aljanahi, Associate Professor Myra Rhoda Bacsal, Ms Lindsay Schofield, Miss Fajer Bin Rashed, Miss Ebtesam Alzahmi
United Arab Emirates University, Al Ain, UAE

### 7.3 Ethical approaches to rethink relationships with young children
Correct as at 09.06.22

09:00 - 10:30 Thursday, 8th September, 2022
Theme Early Childhood Education and Care
Presentation Type Individual Papers
Chair Louise Kay

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297 Young children's participation in homeschooling during the Covid-19 pandemic: space for child agency

Dr Fengling Tang
University of Roehampton, London, United Kingdom

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334 Amplifying Young Children's Voices: Educational Experiences of 3- to 5-year-olds in Wales during the COVID-19 Pandemic

Dr Sarah Chicken[1], Dr Jacky Tyrie[2], Dr Cathy Knight[2], Dr Gisselle tur Porres[2], Assistant Professor Jane Waters-Davies[3], Mrs Tegan Waites[4], Mrs Anna Westall[4], Dr Dawn Mannay[5], Miss Elliie Grout[2], Mrs Bridget Handley[2], Dr Jade Parnell[2], Miss Amy Simpson[2]
[1]UWE, Bristol, United Kingdom. [2]Swansea University, Swansea, United Kingdom. [3]University of Wales, Trinity St David, Swansea, United Kingdom. [4]Children in Wales, Cardiff, United Kingdom. [5]Cardiff University, Cardiff, United Kingdom

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134 Things that grow/Things that die: Uneasy assemblages of human and non-human relational ethics and what is undocumented in early childhood education documentation practices

Dr Jo Albin-Clark
Edge Hill University, Ormskirk, United Kingdom

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388 More than words: listening to young children with a rare developmental disability

Miss Katherine Gulliver
Plymouth University, Plymouth, United Kingdom

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**7.4 STEAMing Ahead: researching Teaching and Leanring within Education. Dr Tracey Martin-Milward**
09:00 - 10:30 Thursday, 8th September, 2022
Theme Creativities in Education
Presentation Type Symposium
Chair Deb McGregor

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503 STEAMing Ahead: Researching Teaching and Learning within Education

Dr Tracey Martin-Milward[1], Ms Clare Fenwick[1], Dr Rachel Payne[1], Dr Esmee Hall[2], Dr Carmel Capewell[1], Dr Sarah Frodsham[1,3], Prof Deb McGregor[1]
[1]Oxford Brookes University, Oxford, United Kingdom. [2]University of Exeter, Exeter, United Kingdom. [3]The University of Oxford, Oxford, United Kingdom

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**7.5 Moving bodies in shifting fields**
09:00 - 10:30 Thursday, 8th September, 2022
Theme Arts Based Educational Research
Presentation Type Symposium
Chair Ruth Churchill Dower

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169 Moving bodies in shifting fields

Mrs Ruth Churchill Dower, Dr Christina MacRae, Dr Laura Trafi-Prats
Manchester Metropolitan University, Manchester, United Kingdom

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7.6 Language and literacy
09:00 - 10:30 Thursday, 8th September, 2022
Theme Curriculum, Assessment and Pedagogy
Presentation Type Individual Papers
Chair Ros McLellan, Megan Crawford

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110 Meta-Talk for Meta-Thinking: Preliminary Findings

Dr Sally Ann Jones
Nanyang Technological University, National Institute of Education, Singapore, Singapore

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Correct as at 09.06.22

531 CLIL, Content and Learner Motivation: analysing the appetite for innovation in KS3 language learning
Mrs Sarah O'Neill
Queen's University Belfast, Belfast, United Kingdom

590 Opting-in to modern languages qualifications: an analysis of the intersection of factors influencing learners' positive continuations in language learning.
Dr Leanne Henderson, Professor Janice Carruthers
Queen's University Belfast, Belfast, United Kingdom

**7.7 Exploring different methodologies**
09:00 - 10:30 Thursday, 8th September, 2022
Theme Educational Research and Educational Policy-Making
Presentation Type Individual Papers
Chair Richard Barrie

188 Exploring the costs of school uniform: An Action Research Approach
Mr Richard Barrie
CPAG, London, United Kingdom

292 Cultivating ethical practice in designing autoethnography – A pracademic's perspective
Dr Leon crascall
Norwich University of the Arts, Norwich, United Kingdom. Anglia Ruskin University, Chelmsford, United Kingdom

549 Educational research in the United Kingdom, 2010-2020
Prof Alis Oancea, Dr James Robson, Mr Tiarnach McDermott, Dr Xin Xu, Ms Catherine Scutt
University of Oxford, Oxford, United Kingdom

653 Exploring motivation, self-concept and engagement in an emerging educational setting: A mixed methods case study of 4 EAP classrooms in Iraqi Kurdistan
Dr Stacey Johnson
Kadir Has University, Istanbul, Turkey

**7.8 Learning method and theoretical applications in higher education**
09:00 - 10:30 Thursday, 8th September, 2022
Theme Higher Education
Presentation Type Individual Papers
Chair Angela Gayton

621 The potential of active learning in the transition into Higher Education
Mrs Sara Corvino
Nottingham Trent University, Nottingham, United Kingdom

482 Accelerated HE Digitalisation – "…an unprecedented situation": exploring staff and student experiences of the Covid-19 HE rapid transfer to online learning.
Doctor Laura Nicklin, Mr Luke Wilsdon, Dr Darren Chadwick, Miss Laura Rhoden, Mr David Ormerod, Doctor Deborah Allen, Ms Gemma Witton, Doctor Joanne Lloyd
University of Wolverhampton, Wolverhampton, United Kingdom

399 Student transition to university education and university transition to new delivery modes: tracing student experiences through reflective writing
Dr Angela Gayton, Dr Piotr Wegorowski
University of Glasgow, Glasgow, United Kingdom

631 Intercultural Competence Development through Blended Learning: An ethnographic case study at a UK university during the Covid-19 pandemic
Mx Tianqi Lu
University of Bath, Bath, United Kingdom

Correct as at 09.06.22

**7.9 Sense and sensibility: measuring and evaluating the impact and value of aesthetic experience in teaching and learning**
09:00 - 10:30 Thursday, 8th September, 2022
Theme Higher Education
Presentation Type Activity
Chair Andy Wear

76 Sense and sensibility: measuring and evaluating the impact and value of aesthetic experience in teaching and learning
Dr Andy Wear
University of Melbourne, Melbourne, Australia

**7.10 Inclusion as Coloniality: Lessons from Africa, Cyprus and England**
09:00 - 10:30 Thursday, 8th September, 2022
Theme Inclusive Education and SEND
Presentation Type Symposium
Chair Janet Hoskin

438 Inclusion as Coloniality: Lessons from Africa, Cyprus and England
Dr Janet Hoskin, Miss Louise Arnold, Mrs Adeola Adeoye, Mrs Athina Tempriou
University of East London, London, United Kingdom

**7.11 Mental health and wellbeing: Practitioner views and experiences**
09:00 - 10:30 Thursday, 8th September, 2022
Theme Mental Health, Wellbeing and Education
Presentation Type Individual Papers
Chair Anthea Rose

351 The Experiences of Early Career Teachers During the Covid Pandemic: The Complexities of Learning to Teach During Lockdown
Dr Aimee Quickfall, Professor Phil Wood, Doctor Emma Clarke
Bishop Grosseteste University, Lincoln, United Kingdom

605 'Doing well and being well in school' – what's the difference?: A study on secondary teachers' perspectives
Miss Rosanna Wilson[1], Dr Edward Sellman[2], Professor Stephen Joseph[1]
[1]University of Nottingham, Nottingham, United Kingdom. [2]University of Nottingham, NOTTINGHAM, United Kingdom

404 Re-thinking teacher resilience: Perspectives from long-serving teachers
Dr Alison Pearson
University of Exeter, Exeter, United Kingdom

**7.12 Gender, Learning and Difference**
09:00 - 10:30 Thursday, 8th September, 2022
Theme Social Justice
Presentation Type Individual Papers
Chair Sheine Peart

179 Gender differences of English learning as a second language in Mainland China
Miss Xiaoou Hong
The University of Hong Kong, Hong Kong, China

490 English language education as a tool to promote gender equality: Exploring teachers' and students' views and perceptions
Dr Gulsah Kutuk[1], Associate Professor Vander Viana[1], Dr Aisling O'Boyle[2]
[1]University of East Anglia, Norwich, United Kingdom. [2]Queen's University Belfast, Belfast, United Kingdom

**221** The impact of field-specific ability beliefs on the representation of female and low-SES students in England

Ms Svenja von Dietze[1], Professor Timothy Teo[1], Dr Anabela Malpique[2], Dr Sian Chapman[1]
[1]Murdoch University, Perth, Australia. [2]Edith Cowan University, Perth, Australia

**135** Who wants to be a computer scientist? A survey of young people and their computing aspirations in England.

Dr Jessica Hamer[1], Dr Peter Kemp[1], Dr Billy Wong[2], Ms Megan Copsey-Blake[1]
[1]King's College London, London, United Kingdom. [2]University of Reading, Reading, United Kingdom

**7.13 Empirical case studies on Kashmiri children, parents, and their views on 'British' education.**
09:00 - 10:30 Thursday, 8th September, 2022
Theme Race, Ethnicity and Education
Presentation Type Symposium
Chair Richard Race

**547** Empirical case studies on Kashmiri children, parents, and their views on 'British' education.

Dr Alison Davies[1], Dr Karamat Iqbal[2], Dr Richard Race[3]
[1]Open University, Milton Keynes, United Kingdom. [2]Forward Partnership Organisation, Birmingham, United Kingdom. [3]Roehampton University, London, United Kingdom

**7.14 Introducing the Hub for European Refugee Education: What have we learnt about new arrivals' educational provision and experiences since 2015?**
09:00 - 10:30 Thursday, 8th September, 2022
Theme Migrant Education
Presentation Type Workshop
Chair Joanna McIntyre

**516** Introducing the Hub for European Refugee Education: What have we learnt about new arrivals' educational provision and experiences since 2015?

Ms Lucy Hunt[1,2], Professor Joanna McIntyre[1], Dr Jo-Anna Russon[1], Mx Yousef Aleghfeli[1]
[1]University of Nottingham, Nottingham, United Kingdom. [2]University of Oxford, Oxford, United Kingdom

**7.15 Focussing on the Method**
09:00 - 10:30 Thursday, 8th September, 2022
Theme Research Methodology in Education
Presentation Type Individual Papers
Chair Tanya Ovenden-Hope

**358** Investigating the Spatial-Mathematical Link in the Early Years Through Digital Methods: A Pilot Study

Ms Jisoo Seo
University of Oxford, Oxford, United Kingdom

**241** Using Delphi technique as an education research method: research participation, sensitive subject matter and education leaders

Dr Pauline Lyseight-jones
Open University, Milton Keynes, United Kingdom

**22** Teacher workload and wellbeing during the lockdown in England: insights from a teacher diary study

Dr Martin Johnson, Miss Victoria Coleman
Cambridge University Press & Assessment, Cambridge, United Kingdom

**130** The 'excellent teacher'; a degree of quality or economic principle?

Dr Sander de Kock
Onderwijsgroep Tilburg, Tilburg, Netherlands

### 7.16 Posthuman Object Pedagogies: attending to the vibrancy of objects to animate education research and practice

09:00 - 10:30 Thursday, 8th September, 2022
Theme Research Methodology in Education
Presentation Type Workshop
Chair Eliane Bastos

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494 Posthuman Object Pedagogies: attending to the vibrancy of objects to animate education research and practice
Ms Eliane Bastos, Mrs Hannah Hogarth, Mrs Elisabeth Barratt Hacking, Professor Carol A. Taylor
University of Bath, Bath, United Kingdom

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### 7.17 Partnership/ Schools/ Universities and Parents - part 1

09:00 - 10:30 Thursday, 8th September, 2022
Theme Teacher Education and Development
Presentation Type Individual Papers
Chair Lorna Hamilton

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75 Re-calibrating theory-practice relationships within initial teacher education dialogues.
Mrs Diane Swift
Keele and North Staffordshire Teacher Education, Stoke on Trent, United Kingdom. Keele University, Keele, United Kingdom

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360 Working relationally to unlock the potential of school university-partnerships in ITE: An exploration of an Australian school – university partnership from the perspective of five different stakeholders
Doctor Melainie Nash, Ms Allison Byth
RMIT University, Melbourne, Australia

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598 Communities of Learning for shared professional learning and development: Critical conversations about partnership working in teacher education
Doctor catherine Cjones[1], Mrs lisa taylor[1], Mrs linda Davidge-Smith[1], Mrs Nicola Rees[2], Mrs Sarah Cook[3], Mrs Ceri Johnson[4], Mrs Rhian Evans[5], Mrs Rachel Ford[6], Mrs Claire McCarthy[7], Mrs Sue Webb[8]
[1]University of South Wales, Newport, United Kingdom. [2]Risca Primary School, Newport, United Kingdom. [3]Rhiwsyrdafydd School, Caerphilly, United Kingdom. [4]Blenheim Road Confederation, Cwmbran, United Kingdom. [5]Ysgol Casnewydd, Newport, United Kingdom. [6]Glan Usk School, Newport, United Kingdom. [7]Gaer Primary School, Newport, United Kingdom. [8]Eveswell School, Newport, United Kingdom

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462 Developing support for teaching placements: a case study from one university in England
Associate Professor Jan Georgeson[1], Dr Alison Egan[2], Dr Elena Revyakina[3], Mr James Bettany[1], Ms Cara Baer[1], Ms Jacklyn Barry[1], Ms Claudia Blandon[1]
[1]University of Plymouth, Plymouth, United Kingdom. [2]Marino Institute of Education, Dublin, Ireland. [3]University College of Teacher Education, Vienna, Austria

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### 7.18 Putting climate change and sustainability in to science education

09:00 - 10:30 Thursday, 8th September, 2022
Theme Climate and Sustainability Education
Presentation Type Individual Papers
Chair Hui-Chuan Li

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103 STEM and Sustainability project for students aged 15-18 in Scotland: a pilot study
Dr Hui-Chuan Li
University of Edinburgh, Edinburgh, United Kingdom

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413 Telling stories: co-creating children's narratives of flood impacts for climate change education
Mrs Katie Parsons[1], Dr Alison Lloyd Williams[2], Mrs Sarah Harris[3], Mrs Sophie Harris[4], Ms Maddie Griffiths[3]
[1]University of Hull, Hull, United Kingdom. [2]University of Lancaster, Lancaster, United Kingdom. [3]Withernsea High School, Withernsea, United Kingdom. [4]Winston Churchill High School, Woking, United Kingdom

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Correct as at 09.06.22

392 You and CO2 - Effecting behavioural change through climate change education in secondary school students

Dr Jennifer Rudd[1], Dr Lyle Skains[2], Dr Helen Ross[3], Dr Ruth Horry[1]
[1]Swansea University, Swansea, United Kingdom. [2]Bournemouth University, Bournemouth, United Kingdom. [3]Helen's Place Educational Consultancy, Trowbridge, United Kingdom

**7.19 Curricular, political, and technological pressures shaping education**
09:00 - 10:30 Thursday, 8th September, 2022
Theme Social Theory and Education
Presentation Type Individual Papers
Chair Mark Murphy

304 Politics of Citizenship Education in post-handover Hong Kong: Analyzing the emergence and abolishment of Liberal Studies

Mr Adrian Kin Cheung Yan
UCL Institute of Education, London, United Kingdom

79 Artificial Intelligence and existential threat in the capitalist university: a critique of dominant theoretical paradigms

Professor John Preston
University of Essex, Colchester, United Kingdom

60 From on-campus to online: International students' experiences of academia during the pandemic
Dr Cristina Costa[1], Dr Huaping Li[2]
[1]Durham University, Durham, United Kingdom. [2]Shanghai normal university, Shanghai, China

**7.20 Managing disagreement and conflict in education**
09:00 - 10:30 Thursday, 8th September, 2022
Theme Religions, Values and Education
Presentation Type Symposium
Chair Rebekah Ackroyd

396 Managing disagreement and conflict in education

Prof Sally Elton-Chalcraft[1], Dr Edda Sant Obiols[2], Dr Jane McDonnell[2], Dr Karen Pashby[2], Dr David Menendez Alvarez-Hevia[3], Ms Rebekah Ackroyd[1], Ms Esther Cummins[4]
[1]University of Cumbria, Lancaster, United Kingdom. [2]Manchester Metropolitan University, Manchester, United Kingdom. [3]Universidad de Oviedo, Ovideo, Spain. [4]Leeds Beckett University, Leeds, United Kingdom

Tea & coffee and exhibition viewing
10:35 - 10:55 Thursday, 8th September, 2022

Keynote Lecture: A process perspective on educational policy: "scratching the tip of the iceberg" or "altering the very fabric"?
11:00 - 12:00 Thursday, 8th September, 2022
Chair Mhairi Beaton

657 A process perspective on educational policy: "scratching the tip of the iceberg" or "altering the very fabric"?
Professor Lucian Ciolan
University of Bucharest, Bucharest, Romania

**Parallel Session 8**

**8.1 Values in PE - 'Busy, happy good': Theory and practice**
Correct as at 09.06.22

12:10 - 13:10 Thursday, 8th September, 2022
Theme Physical Education and Sports Pedagogy
Presentation Type Individual Papers
Chair Annette Stride

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82 Busier, happier and good(er) – 40 years on from "busy, happy, and good" as success in teaching PE

Professor Mikael Quennerstedt[1,2], Dr Dillon Landi[3], Dr Ashley Casey[4]
[1]Inland University of Applied Sciences, Elverum, Norway. [2]Örebro University, Örebro, Sweden. [3]University of Strathclyde, Glasgow, United Kingdom. [4]Loughborough university, Loughborough, United Kingdom

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401 "Easy street" meets educational practices/values in Physical Education. Experiences from a one-year action research project.

Associate Professor Erik Aasland
University of Agder, Kristiansand, Norway

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## 8.2 Creative approaches to teaching and learning - Part 1
12:10 - 13:10 Thursday, 8th September, 2022
Theme Curriculum, Assessment and Pedagogy
Chair Barbara Skinner, Mhairi Beaton

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226 Evaluation of the DHL 'GoTeach' programme in secondary schools from deprived areas in England

Ms Sian Parry, Dr Gillian Forrester, Professor Chris Gidlow, Dr Naomi Ellis
Staffordshire University, Stoke-on-Trent, United Kingdom

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254 Acumenous or Inquisitional? Towards a New Theoretical Lens within Games Learning.

Dr Souad Slyman
Goldsmiths, University of London, London, United Kingdom

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## 8.3 Exploring representations and discourses in reading and childrens' literature
12:10 - 13:10 Thursday, 8th September, 2022
Theme Literacy and Language
Presentation Type Individual Papers
Chair Charlotte Vidal-Hall

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508 Interrogating the catchphrase 'a culture of reading': a discursive and decolonial analysis of its use over two decades

Ms Claire Biesman[1], Associate Professor Kerryn Dixon[2]
[1]University of the Witwatersrand, Johannesburg, South Africa. [2]University of Nottingham, Nottingham, United Kingdom

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157 Family literacy practices in rural Sierra Leone

Dr Aimee Smith, Professor Dympna Devine, Dr Elena Samonova, Dr Daniel Capistrano, Professor Ciaran Sugrue, Assistant Professor Seaneen Sloan, Associate Professor Jennifer Symonds
University College Dublin, Dublin, Ireland

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## 8.4 Maker/lab spaces and creativity
12:10 - 13:10 Thursday, 8th September, 2022
Theme Creativities in Education
Presentation Type Individual Papers
Chair Jo Trowsdale

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313 'Fostering Students Civic competency in Community Engagement through Education Living Lab Methodology: Towards a Conceptual Framework'

Ms Anisa Sultana
University of Portsmouth, Portsmouth, United Kingdom

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201 Three compulsory schools´ collaboration on developing maker spaces: Characteristics and influential factors.

Correct as at 09.06.22

Dr Svanborg R. Jónsdóttir, Associate Professor Torfi Hjartarson, Dr Svava Pétursdóttir, Assistant Professor Svala Jónsdóttir, Assistant Professor Skúlína Hlíf Kjartansdóttir
University of Iceland School of Education, Reykjavík, Iceland

## 8.5 Exploring Social Issues through Arts Based Methods
12:10 - 13:10 Thursday, 8th September, 2022
Theme Arts Based Educational Research
Presentation Type Individual Papers
Chair Adam Hart

251 Online collaborative cellphilming for diversity: An arts-based approach in the university classroom
Associate Professor Hiroko Hara
Prefectural University of Kumamoto, Kumamoto, Japan

527 Fabulations and superpowers: an arts-based approach that pays attention to what is immanent in behaviour in an art room in a PRU.
Professor Gabrielle Ivinson
Manchester Metropolitan University, Manchester, United Kingdom

## 8.6 Learning and teaching in the COVID-19 pandemic
12:10 - 13:10 Thursday, 8th September, 2022
Theme Curriculum, Assessment and Pedagogy
Presentation Type Individual Papers
Chair Richard Pountney

211 Online teaching during the Covid-19 pandemic: an exploration of the nature and quality of teacher-student communication
Dr Filio Constantinou, Dr Matthew Carroll
University of Cambridge, Cambridge, United Kingdom

282 A Collective Biography of the Curriculum of Learning at Home During the COVID-19 Pandemic
Associate Professor Zheng Zhang[1], Professor Rachel Heydon[1], Dr Le Chen[2], Ms Lisa Floyd[1], Dr Hanaa Ghannoum[3], Dr Susan Ibdah[1], Assistant Professor Ayman Massouti[4], Dr Jeff Shen[5], Mr Hisham Swesi[1], Dr Emma Cooper[6]
[1]Western University, London, Canada. [2]University of Toronto, Toronto, Canada. [3]Peace Within Home, Dubai, UAE. [4]Abu Dhabi University, Dubai, UAE. [5]Cobomax Academy, London, Canada. [6]University of Stirling, Scotland, United Kingdom

## 8.7 Problems of governance in UK colleges
12:10 - 13:10 Thursday, 8th September, 2022
Theme Post-Compulsory and Lifelong Learning
Presentation Type Individual Papers
Chair Bill Esmond

209 Beyond 'Good' Governance: Co-constructing the Developmental Maturity Matrix for Further Education Sector Governance.
Dr Andrew Clapham[1], Mr Mark Axler[1], Ms Fiona Chalk[2], Mr Simon Feneley-Lamb[3]
[1]Nottingham Trent University, Nottingham, United Kingdom. [2]Governance4FE, Nottingham, United Kingdom. [3]Skills and Education Group, Nottingham, United Kingdom

164 Understanding practices of UK college governing: rethinking strategy and accountability
Professor David James[1], Dr Gary Husband[2]
[1]Cardiff University, Cardiff, United Kingdom. [2]Stirling University, Stirling, United Kingdom

## 8.8 Learning and teaching in higher education
12:10 - 13:10 Thursday, 8th September, 2022
Theme Higher Education
Presentation Type Individual Papers
Chair Iro Konstantinou

Correct as at 09.06.22

**645** Funds of Knowledge and Constructivism: Learning through Multinational and Cross-Cultural Sharing of Peers' Professional Experiences
Dr Asad Ghalib
Liverpool Hope University, Liverpool, United Kingdom

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**535** Value co-creation with students/consumers : applications from the Service-Dominant Logic Model in HE teaching
Dr Iro Konstantinou, Ms Kate Jones
Pearson, London, United Kingdom

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## 8.9 Covid-19 and childrens' social, emotional, and learning needs.
12:10 - 13:10 Thursday, 8th September, 2022
Theme Ongoing Impact of COVID
Presentation Type Individual Papers
Chair R Tharani Ramasamy

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**585** Schools in a post- COVID world: supporting children's social and emotional needs
Dr Angeliki Kallitsoglou[1], Mrs Evren Morgül[1], Mrs Pamela-Zoe Topalli[2], Professor Cecilia, A. Essau[1]
[1]University of Roehampton, London, United Kingdom. [2]University of Turku, Turku, Finland

**472** Impact of COVID-19 on Education for Urban Children Living in Poverty.
Mrs R Tharani Ramasamy, Ms Hema Letchamanan
Taylor's University, Subang Jaya, Malaysia

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## 8.10 Pupils and Families at the heart of Inclusion
12:10 - 13:10 Thursday, 8th September, 2022
Theme Inclusive Education and SEND
Presentation Type Individual Papers
Chair Janet Hoskin

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**294** Conversations with parents of disabled children: developing a research approach that provides an educational experience within which parents can explore meanings of inclusion and their own subjectivity
Ms Sharon Smith
University of Birmingham, Birmingham, United Kingdom

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**336** Hearing the voices of pupils with disabilities, their families and educators during the COVID-19 pandemic: A participatory approach
Assistant Professor Eda Yesilkaya Bennett
Gazi University, Ankara, Turkey

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## 8.11 How children and young people percieve their mental health and wellbeing
12:10 - 13:10 Thursday, 8th September, 2022
Theme Mental Health, Wellbeing and Education
Presentation Type Individual Papers
Chair Jonathan Glazzard

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**415** Exploring the mental health literacy of children and young people: insights from the Tackling the Blues programme
Mr Aston Monro, Miss Rachel Wilcock, Professor Andy Smith, Dr Helen O'Keeffe
Edge Hill University, Ormskirk, United Kingdom

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**330** The effect of mindfulness and resilience lessons on coping self-efficacy in year 7 students.
Mrs Saranne Haley
University of Birmingham, Birmingham, United Kingdom

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Correct as at 09.06.22

**8.12 'Humour opens the door to conversations': the employment of comedy as a tool for social change for young disabled people**
12:10 - 13:10 Thursday, 8th September, 2022
Theme Social Justice
Presentation Type Panel Discussion
Chair Marie Caslin

347 'Humour opens the door to conversations': the employment of comedy as a tool for social change for young disabled people
Dr Marie Caslin[1], Mr Harry Georgiou[2], Ms Charlene Davies[3], Ms Sarah Spoor[4]
[1]Liverpool Hope University, Liverpool, United Kingdom. [2]6% and rising, Liverpool, United Kingdom. [3]Comedy Trust, Liverpool, United Kingdom. [4]Sandfield Park School, Liverpool, United Kingdom

**8.13 Researching within a racial paradigm - Negating the 'emotional toll' on researchers of colour in Higher Education. UK.**
12:10 - 13:10 Thursday, 8th September, 2022
Theme Race, Ethnicity and Education
Presentation Type Panel Discussion
Chair Susan Davis

91 Researching within a racial paradigm - Negating the 'emotional toll' on researchers of colour in Higher Education. UK.
Dr Susan Davis, Mrs Chantelle Haughton, Dr Rom Okeke, Dr Aylwin Yafele, Mr Alysean Banks
Cardiff Metropolitan University, Cardiff, United Kingdom

**8.14 Alternative Provision Settings: practice and experience**
12:10 - 13:10 Thursday, 8th September, 2022
Theme Alternative Education
Presentation Type Individual Papers
Chair Fadoua Govaerts

259 How is theory used to understand, analyse and guide practice in the alternative provision sector in the UK? An analysis of trends, gaps and implications for practice.
Dr Jodie Pennacchia[1], Dr Andrew Malcolm[2], Dr Craig Johnston[3]
[1]Nottingham Trent University, Nottingham, United Kingdom. [2]University of Bedfordshire, Luton, United Kingdom. [3]University of Winchester, Winchester, United Kingdom

280 Conceptualising the Lived Experience of Secondary School-Aged Pupils Attending an Alternative Education Provision: Initial findings from a PhD study
Mr Thomas Morris, Professor Gary Beauchamp, Dr Kieran Hodgkin
Cardiff Metropolitan University, Cardiff, United Kingdom

**8.15 Participation and Democracy - arts-based approaches**
12:10 - 13:10 Thursday, 8th September, 2022
Theme Youth Studies and Informal Education
Presentation Type Individual Papers
Chair Frances Howard

255 Eliciting Looked After Children's Views and Relationships Through Card-based Participatory Research Methods
Dr Katherine Mycock, Dr Sophia Gowers
The University of Derby, Derby, United Kingdom

400 Celebrating Cultural Democracy – Global Youth Arts Programs
Dr Frances Howard
Nottingham Trent University, Nottingham, United Kingdom

## 8.16 Training Teachers across the World

12:10 - 13:10 Thursday, 8th September, 2022
Theme Comparative and International Education
Presentation Type Individual Papers
Chair Kathleen Malu

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**133** Temporally Embedded Phenomena: Beginning Teachers' Agentive Achievements During Induction.

Dr Dan O'Sullivan
University College Cork, Cork, Ireland

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**323** Teacher Preparation in the Middle:  A Comparison of DR Congo and Angola

Dr Kathleen Malu[1], Professor Joseph Kaleba Walingene[2], Professor Délcio Tweuhanda[3]
[1]William Paterson University, Wayne, USA. [2]Institut Supérieur Pédagogique de Bukavu, Bukavu, Congo, the Democratic Republic of the. [3]Instituto Superior De Ciências Da Educação Da Huíla, Huíla, Angola

## 8.17 Educator and Teacher Identity - Part 2

12:10 - 13:10 Thursday, 8th September, 2022
Theme Teacher Education and Development
Presentation Type Individual Papers
Chair Lizana Oberholzer

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**526** The Disappearing Identity of the Teacher Educator

Dr Bethany Kelly
University of Buckingham, Buckingham, United Kingdom

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**3** A systematic review of a university-based teacher educator professional identity

Miss Jingjing Liang, Dr Kane Meissel, Associate Professor Fiona Ell
University of Auckland, Auckland, New Zealand

## 8.18 Challenging the barriers to diversity in educational leadership

12:10 - 13:10 Thursday, 8th September, 2022
Theme Educational Leadership
Presentation Type Individual Papers
Chair Lindsay Johnstone

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**87** How do women in Australian secondary schools experience middle leadership?

Dr Pauline Thompson, Associate Professor Helen Stokes
The University of Melbourne, Melbourne, Australia

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**331** Lesbian, Gay and Bisexual (LGB) School Leaders and Leadership in the West: A Critical Literature Review

Mr Weiyuan Wu
The University of Manchester, Manchester, United Kingdom

## 8.19 Practitioner effectiveness

12:10 - 13:10 Thursday, 8th September, 2022
Theme Educational Effectiveness and Improvement
Presentation Type Individual Papers
Chair Tanya Ovenden-Hope

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**439** What are 'Lead Practitioners' and what exactly do they lead?

Professor Andy Goodwyn
University of Bedfordshire, Bedford, United Kingdom

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**354** Educators' collaborative use of research to improve practice

Dr Joanne Gleeson, Associate Professor Mark Rickinson, Mr Blake Cutler, Prof Lucas Walsh, Ms Mandy Salisbury
Monash University, Clayton, Australia

### 8.20 Teachers' professional identities, perspectives and values
12:10 - 13:10 Thursday, 8th September, 2022
Theme Religions, Values and Education
Presentation Type Individual Papers
Chair Esther Cummins

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468 Enacting Citizenship through Emotions: Teachers' Perspectives and Strategies
Ms Emma Carey Brummer, Professor Noel Clycq
University of Antwerp, Antwerp, Belgium

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564 Politics, education policy and teacher professional identity: Muslim teachers in England
Mr Muzaffer Can Dilek
University of Huddersfield, Huddersfield, United Kingdom

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**Lunch and exhibition viewing**
13:15 - 14:15 Thursday, 8th September, 2022

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## Parallel Session 9

### 9.2 Space, Place and Wellbeing
14:20 - 15:50 Thursday, 8th September, 2022
Theme Nature, Outdoor Learning and Play
Presentation Type Individual Papers
Chair Mark Leather

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406 Blue Spaces and the Visualising of Seascapes: Duoethnograhic Encounters in Higher Education
Associate Professor Mark Leather[1], Professor TA Loeffler[2]
[1]Plymouth Marjon University, Plymouth, United Kingdom. [2]Memorial University Newfoundland, St Johns, Canada

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524 A loss of "cynefin" – losing our place, losing our home, losing our self.
Dr Dylan Adams, Professor Gary Beauchamp
Cardiff Met. University, Cardiff, United Kingdom

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609 Thank you for farming, food and friends: exploring the therapeutic and educational potential of agriculture and horticulture interventions.
Dr Tracy Ann Hayes
University of Cumbria, Carlisle, United Kingdom

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518 Exploring Cynefin - Being in Place
Dr Dylan Adams
Cardiff Met. University, Cardiff, United Kingdom

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### 9.3 Children and Young People's Perspectives on and Experiences of COVID-19 in Global Contexts
14:20 - 15:50 Thursday, 8th September, 2022
Theme Early Childhood Education and Care
Presentation Type Symposium
Chair Kate Hoskins

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430 Children and Young People's Perspectives on and Experiences of COVID-19 in Global Contexts
Doctor Kate Hoskins[1], Doctor Junqing Zhai[2], Doctor Yuwei Xu[3], Doctor Jie Gao[4], Ms Thu Thu[4], Dr Simone Datzberger[4], Dr Jenny Parkes[4], Doctor Erika Jiménez[5], Doctor Sadiyya Haffejee[6], Professor Panos Vostanis[7], Dr Michelle O'Reilly[7], Professor Effie Lai-Chong Law[8], Dr Seyda Eruyar[9]
[1]Brunel University London, Uxbridge, United Kingdom. [2]Zhejiang University, Hangzhou, China. [3]University of Nottingham, Nottingham, United Kingdom. [4]UCL, London, United Kingdom. [5]Queens University, Belfast, United Kingdom. [6]University of

Johannesburg, Johannesburg, South Africa. [7]University of Leicester, Leicester, United Kingdom. [8]Durham University, Durham, United Kingdom. [9]Necmettin Erbakan University, Turkey, Turkey

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## 9.5 The opportunities and challenges of online learning and support across different educational contexts during Covid-19.

14:20 - 15:50 Thursday, 8th September, 2022
Theme Ongoing Impact of COVID
Presentation Type Individual Papers
Chair Deb McGregor

592 Not going out : Combining synchronous and asynchronous online learning activities to support doctoral students in their research
Dr Alison Cullinane[1], Prof Deb McGregor[2], Dr Sarah Frodsham[2,1], Dr Liam Guilfoyle[1], Dr Judith Hillier[1]
[1]The University of Oxford, Oxford, United Kingdom. [2]Oxford Brookes University, Oxford, United Kingdom

206 Digital Natives, but Digital Learning Foreigners: Typologies of Traditional Secondary School Students Learning Online during COVID Lockdown
Mr Yin-Fung Luk, Mr Kai-Ping Shih, Associate Professor Ken-Zen Chen
Institute of Education, National Yang Ming Chiao Tung University, Hsinchu, Taiwan

513 'Opportunities and challenges of a third space in emergency remote school teaching'
Dr David Johnston[1], Dr Mark Carver[2], Dr Rachel Shanks[1], Mrs Katrina Foy[1], Mrs Aloyise Mulligan[1]
[1]University of Aberdeen, Aberdeen, United Kingdom. [2]University of Strathclyde, Glasgow, United Kingdom

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## 9.6 Creative approaches to teaching and learning - Part 2

14:20 - 15:50 Thursday, 8th September, 2022
Theme Curriculum, Assessment and Pedagogy
Presentation Type Individual Papers
Chair Mhairi Beaton, Barbara Skinner

558 'Enlightening, exciting, educational!' Primary teachers, gallery educators and children co-constructing cultural capital for a 'full curriculum' in the C21st: teachers' perspectives.
Dr Jane Murray[1], Dr Kate Noble[2], Mrs Caroline Smith[3], Mrs Catherine Heath[3], Mr Darren Smith[4], Mrs Anna Carter[4], Mr David Meechan[5], Dr Rebecca Aberton[6]
[1]University of Northampton, Northampton, United Kingdom. [2]The Fitzwilliam Museum, Cambridge, United Kingdom. [3]The National Gallery, London, United Kingdom. [4]NPAT, Northampton, United Kingdom. [5]University of Wolverhampton, Wolverhampton, United Kingdom. [6]Coventry University, Coventry, United Kingdom

447 Developing a model for educating confident, creative, competent learners
Dr Jo Trowsdale
University of Suffolk, Ipswich, United Kingdom

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## 9.8 Research and pedagogy: applications within higher education

14:20 - 15:50 Thursday, 8th September, 2022
Theme Higher Education
Presentation Type Individual Papers
Chair Deborah Golden

460 University-industry partnerships are drivers of local and regional development in Kazakhstan
Dr Dilrabo Jonbekova, Dr Gulfiya Kuchumova, Ms Mariya Ippolitova
Nazarbayev university, Nur-Sultan, Kazakhstan

376 Pedagogy of Possibility: Teaching an Anthropological Perspective across Political Divide
Dr Deborah Golden
University of Haifa, Haifa, Israel

514 The role of research in higher education and research assessment: an international comparative study

Correct as at 09.06.22

Professor Alis Oancea[1], Dr James Robson[1], Dr Gemma Derrick[2], Dr Xin Xu[1]
[1]University of Oxford, Oxford, United Kingdom. [2]University of Bristol, Bristol, United Kingdom

### 349 Using Research Strategy Documents to Understand the Processes of Research Development in the UK University Sector

Professor Phil Wood, Dr Aimee Quickfall
Bishop Grosseteste University, Lincoln, United Kingdom

## 9.9 The relationship between theory and experience

14:20 - 15:50 Thursday, 8th September, 2022
Theme Practitioner Research
Presentation Type Individual Papers
Chair Charlotte Vidal-Hall

### 355 Working and Learning Together: The Lived Experiences of Further Education Teachers Engaging with Joint Practice Development as a Model of Collaborative Enquiry for Professional Learning

Mrs Joyce I-Hui Chen
The College of West Anglia, King's Lynn, United Kingdom

### 394 Examining Collaborative Learning Structures and Diversity of Multicultural Learning Experiences in a Service-Learning Programme during the pandemic

Associate Professor Fitri Suraya Mohamad[1], Dr Florianna Michael[1], Dr Farah Zaini[1], Associate Professor Jacey Lynn Minoi[1], Professor Katherine Wimpenny[2], Professor Sylvester Arnab[2], Dr Leonard Lim[1], Dr Aazani Mujahid[1]
[1]Universiti Malaysia Sarawak, Kota Samarahan, Malaysia. [2]Coventry University, Coventry, United Kingdom

### 515 Stories of research and methodological naivety

Ms Kerry Scattergood[1,2], Ms Francine Warren[3,2,4]
[1]Solihull College University Centre, Solihull, United Kingdom. [2]University of Sunderland, Sunderland, United Kingdom. [3]Univertsity Centre Calderdale College, Halifax, United Kingdom. [4]University of Huddersfield, Huddersfield, United Kingdom

## 9.10 The role of the educator in developing an inclusive culture

14:20 - 15:50 Thursday, 8th September, 2022
Theme Inclusive Education and SEND
Presentation Type Individual Papers
Chair Louise Arnold

### 131 Inclusive education teacher educators: Knowledge, identity and agency

Professor Elizabeth Walton
University of Nottingham, Nottingham, United Kingdom

### 296 Schools have a Role in Valuing Inclusive Community: Teachers and Therapists in England describe the importance of the school in SEND pupils becoming valued citizens.

Ms Claire Brundle
UCL, London, United Kingdom

### 532 Autistic teachers' voices: A new perspective towards the inclusion of autistic students

Ms Özge Koca
University of Bath, Bath, United Kingdom

### 181 Resourced Provision in Mainstream Schools to Promote the Education and Inclusion of Students With SEND

Associate Professor Vasilis Strogilos[1], Mrs Rebecca Ward[2]
[1]University of Southmapton, Southampton, United Kingdom. [2]University of Southampton, Southampton, United Kingdom

## 9.11 Inclusive strategies for Literacy development

14:20 - 15:50 Thursday, 8th September, 2022
Theme Inclusive Education and SEND
Presentation Type Individual Papers

Chair Janet Hoskin

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561 An investigation into the potential of audiobooks to encourage a love of reading and reading achievement among learners with barriers to reading acquisition at secondary level, and into the feasibility of their use

Professor Janice Wearmouth[1], Dr Karen Lindley[1], Mrs Helen Baker[2], Mrs Kelly Jacob[2], Mr Anthony Kemp[3]
[1]University of Bedfordshire, Bedford, United Kingdom. [2]King Edmund School, Rochford, United Kingdom. [3]Calibre Audio, Aylesbury, United Kingdom

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545 Handwriting and typing support in Secondary Schools in England

Prof Anna Barnett[1], Dr Ruth Nightingale[1], Ms Karen Gurney[1], Dr Mellissa Prunty[2], Dr Emma Sumner[3]
[1]Oxford Brookes University, Oxford, United Kingdom. [2]Brunel University, London, United Kingdom. [3]UCL Institute of Education, London, United Kingdom

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119 Reading Profiles of Rural Middle Grade Students

Doctor Johny Daniel[1], Dr Amy Barth[2]
[1]Durham University, Durham, United Kingdom. [2]Buena Vista University, Storm Lake, USA

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113 Evaluating the Silver Stories programme

Dr George Koutsouris, Ms Tricia Nash, Professor Brahm Norwich
University of Exeter, Exeter, United Kingdom

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**9.12 My Voice Counts - Students as Solution Generators**
14:20 - 15:50 Thursday, 8th September, 2022
Theme Social Justice
Presentation Type Individual Papers
Chair Sheine Peart

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54 Student experiential learning of Talking Mats™: supporting authentic voice and participation

Doctor Hazel Richards
University of Wolverhampton, Wolverhampton, United Kingdom

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395 The role of co-creation, organising and student voice in narrowing the degree awarding gap

Dr Amina Razak[1], Ms Claire Rogerson[2], Ms Karen Laing[1], Dr Krystal Douglas-Dodd[1], Professor Alison Shaw[1], Professor Liz Todd[1]
[1]Newcastle University, Newcastle, United Kingdom. [2]Citizens UK, Sunderland, United Kingdom

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213 How do young people form their aspirations to higher education?

Doctor Krystal Douglas-Dodd
Newcastle University, Newcastle upon Tyne, United Kingdom

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268 Schools: a solution to or a source of problems? Young school leavers' affectual accounts of their in-school experiences and their implications for post-16 decision-making and transitions.

Professor Meg Maguire[1], Professor Sharon Gewirtz[1], Dr Sait Bayrakdar[1], Dr Andrea Laczik[2], Dr Charlotte Mcpherson[1], Ms Alice Weavers[1], Professor Christopher Winch[1]
[1]King's College London, London, United Kingdom. [2]Edge Foundation, London, United Kingdom

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**9.13 Multiculturalism, curriculum, education and work experiences of migrant communities**
14:20 - 15:50 Thursday, 8th September, 2022
Theme Race, Ethnicity and Education
Presentation Type Individual Papers
Chair Nighet Riaz

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95 Sounding right, sounding white: interrogating language, race and curriculum in secondary education

Doctor Ian Cushing[1], Mrs Claire Ellis[2]
[1]Edge Hill University, Lancashire, United Kingdom. [2]Haberdashers' Crayford Academy, Crayford, United Kingdom

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210 "We Come Here to Become Human Again, From Migrant to Human Being Again": Community Cultural Wealth in Supplementary Schools

Ms Julia Steenwegen, Prof Noel Clycq, Prof Jan Vanhoof

Correct as at 09.06.22

University of Antwerp, Antwerp, Belgium

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### 357 Multiculturalism – exploring Banks' model of multiculturalism to see how British Pakistani students (BPS) are culturally included in schools

Dr Javeria Chaudhry
University of Bedfordshire, Bedford, United Kingdom

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### 183 Beyond 'Migration' and 'Inclusion' in Work-Life: Racialisation and Vocational Education and Training.

Professor James Avis[1,2], Professor Kevin Orr[1], Professor Paul Warmington[3]
[1]University of Huddersfield, Huddersfield, United Kingdom. [2]University of Derby, Derby, United Kingdom. [3]Independent Researcher, Birmingham, United Kingdom

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## 9.14 Race and the space in between: Reflections on anti-racist practice in early years settings

14:20 - 15:50 Thursday, 8th September, 2022
Theme Race, Ethnicity and Education
Presentation Type Symposium
Chair Victoria Bamsey

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### 140 Race and the space in between: Reflections on anti-racist practice in early years settings

Dr Victoria Bamsey[1], Dr Lynn McNair[2], Ms Hattie Campbell[3], Ms Isabella Vasinova[4]
[1]University of Plymouth, Plymouth, United Kingdom. [2]University of Edinburgh, Edinburgh, United Kingdom. [3]University of East London, London, United Kingdom. [4]Cowgate Under 5's Centre, Edinburgh, United Kingdom

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## 9.15 Mapping learning environments: Interdisciplinary connections between education, architecture, and design

14:20 - 15:50 Thursday, 8th September, 2022
Theme Research Methodology in Education
Presentation Type Symposium
Chair Elizabeth de Freitas

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### 281 Mapping learning environments: Interdisciplinary connections between education, architecture, and design

Dr Laura Trafi-Prats[1], Prof Elizabeth de Freitas[2], Dr James Duggan[1], Miss Isabel McCauley[1], Mr Benjamin Blackwell[3], Professor Albena Yaneva[3], Professor Peter Kraftl[4]
[1]Manchester Metropolitan University, Manchester, United Kingdom. [2]Adelphi University, Long Island, USA. [3]University of Manchester, Manchester, United Kingdom. [4]University of Birmingham, Birmingham, United Kingdom

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## 9.16 Digital learning in compulsory education: Assessment ; SEND and Cheating

14:20 - 15:50 Thursday, 8th September, 2022
Theme Educational Technology
Presentation Type Individual Papers
Chair Beng Huat See

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### 29 'We are not cheating. We are helping each other out:' Cheating, Deviance and Resistance in Egyptian Secondary Education

Mr Hany Zayed
University of Illinois at Urbana Champaign, Urbana, USA

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### 122 Beyond Emergency Remote Teaching: Can Access to Online Education Enhance SEND Provision?

Dr Sharon Smith
University of Chester, Chester, United Kingdom

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### 528 The use of technology in supporting formative assessment in the classroom. Does it work in improving pupils' learning?

Dr Lan Dong[1], Professor Beng Huat See[1], Professor Stephen Gorard[2]
[1]Durham University, School of Education, Durham, United Kingdom. [2]Durham University, Durham, United Kingdom

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### 9.17 Partnership/ Schools/ Universities and Parents

14:20 - 15:50 Thursday, 8th September, 2022
Theme Teacher Education and Development
Presentation Type Individual Papers
Chair James Reid, Oliver Hooper

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132 How do we prepare teachers to facilitate effective parental engagement? A systematic review
Mrs Catherine Jones
University of Warwick, Coventry, United Kingdom

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384 The value and impact of co-creating processes and training to support the development of effective parental/carer engagement in primary schools and kindergartens in four European countries.
Ms Janet Hetherington[1,2], Dr Ruth Hudson[3], Dr Gillian Forrester[3], Dr Jim Pugh[3]
[1]Birmingham City University, Birmingham, United Kingdom. [2]Create Partnership Trust, Birmingham, United Kingdom. [3]Staffordshire University, Stoke-on-Trent, United Kingdom

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649 Exploring student teachers' experiences of developing their intercultural pedagogy through active participation and leadership in a global intercultural project.
Mrs Sharon Tonner-Saunders, Mrs Jill Shimi
University of Dundee, Dundee, United Kingdom

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### 9.18 Curriculum/ Assessment/ Pedagogy

14:20 - 15:50 Thursday, 8th September, 2022
Theme Teacher Education and Development
Presentation Type Individual Papers
Chair Lizana Oberholzer

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138 Exploring the potential of informal learning in music for primary education student teachers.
Dr Anna Mariguddi, Dr Ian Shirley
Edge Hill University, Ormskirk, United Kingdom

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500 Learning to think, perform and act with integrity: does teacher education have a signature pedagogy, and does it matter?
Professor Clare Brooks[1], Professor Joanna McIntyre[2], Associate Professor Trevor Mutton[3]
[1]Institute of Education, University College London, London, United Kingdom. [2]University of Nottingham, Nottingham, United Kingdom. [3]University of Oxford, Oxford, United Kingdom

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487 Teachers' Actions, Dispositions and Decisions underlying their Pedagogical Strategies: A Narrative of Elementary Science Teachers from Pakistan
Dr Sadia Muzaffar Bhutta, Dr Nusrat Fatima Rizvi, Mr Sohail Ahmad
Aga Khan University, Institute for Educational Development, Karachi, Pakistan

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### 9.19 Conceptualising disadvantaged schools and improving their quality across Europe

14:20 - 15:50 Thursday, 8th September, 2022
Theme Educational Effectiveness and Improvement
Presentation Type Symposium
Chair Myrte Van Veldhuizen

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339 Conceptualising disadvantaged schools and improving their quality across Europe
Professor Tanya Ovenden-Hope[1], Dr Rowena Passy[2], Dr Myrte Van Veldhuizen[3], Mrs Eva Anderson-Park[3], Professor Hermann J. Abs[3], Miss Susanne J. Czaja[4], Miss Franziska S. Proskawetz[3], Professor Isabell Van Ackeren[3], Miss Alina Jenke[3], Professor Esther Dominique Klein[4], Dr Philly Iglehart[1]
[1]Plymouth Marjon University, Plymouth, United Kingdom. [2]University of Plymouth, Plymouth, United Kingdom. [3]Universität Duisburg-Essen, Essen, Germany. [4]Technische Universität Dortmund, Dortmund, Germany

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### 9.20 Mathematics education: future possibilities

14:20 - 15:50 Thursday, 8th September, 2022
Theme Mathematics Education

Correct as at 09.06.22

Presentation Type Individual Papers
Chair Sin-Wang Chong, Ros McLellan

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232 The prevalence and use of textbooks and curriculum resources in primary mathematics in England
Dr Rachel Marks, Dr Nancy Barclay, Dr Alison Barnes
University of Brighton, Brighton, United Kingdom

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550 Investigation of The Effect of Online Stem-based Mathematics Lessons on Eighth Grade Students' Spatial Skills
Mr Ozdemir Tiflis
Brunel University London, London, United Kingdom

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381 Pedagogic emancipation: dissonance in mathematics professional development and learning.
Mr Matthew Woodford, Dr Andrew Clapham, Dr Natasha Serret
Nottingham Trent University, Nottingham, United Kingdom

Close of conference
15:50 - 16:00 Thursday, 8th September, 2022